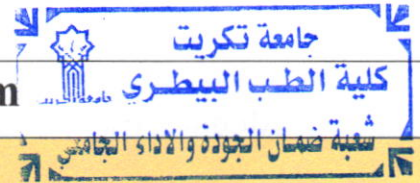




Ministry of Higher Education and  
Iraq -Scientific Research  
Tikrit University  
College of Veterinary Medicine



## Course Description Form



### Module Information

<b>Module Title</b>	<b>Arabic</b>	<b>Module Delivery</b>	
<b>Module Type</b>	<b>Core Basic</b>	<b>Unit delivery</b>	
<b>Module Code</b>	UOT101	Theory√ Lecture√ Educational Seminar√	
<b>ECTS Credits</b>	2	Quizzes Openbook Report	
<b>SWL ( hr / sem )</b>	<b>50</b>		
<b>Module Level</b>	<b>1</b>	<b>Semester of Delivery</b>	<b>2</b>
<b>Administration Department</b>	Public health	<b>College</b>	Veterinary medicine
<b>Module Leader</b>	<b>Riam Hassan Mahdi</b>	<b>e-mail</b>	<a href="mailto:riam_hassan@tu.edu.iq">riam_hassan@tu.edu.iq</a>
<b>Module Leader's Acad. Title</b>	<b>Assistant Professor</b>	<b>Module Leader's Qualification</b>	Ph.D
<b>Title of the subject</b>		<b>Unit Officer Qualifications</b>	
<b>Module Tutor</b>	<b>Name of the teaching assistant</b>	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	Dr. Ali Qais Jalil	<b>e-mail</b>	<a href="mailto:alijalil85@tu.edu.iq">alijalil85@tu.edu.iq</a>
<b>Peer Reviewer Name</b>			
<b>Scientific Committee Approval Date</b>		<b>Version Number</b>	
		<b>issue number</b>	

### Relationship with other subjects

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Basic Requirements Unit</b>	no	<b>Semester</b>	-
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Common Requirements Unit</b>	no	<b>Semester</b>	-



**Module Aims, Learning Outcomes and Indicative Contents**  
**learning outcomes and guiding contents (Course objectives)**

**Module Aims**

riculum are  
Contributing to the general education of students through -  
their participation in the scientific research process and the  
. e skills in Arabic language acquisition of knowledge  
. Encourage students to research -  
skills by enhancing Developing understanding of language -  
. writing, reading and speaking skills  
the research writing interest and developing Enhancing -  
. approach in a proficient manner

<p>Module Learning Outcomes <b>Learning outcomes for the subject</b></p>	<p>the student will • the course Upon successful completion of -:be able to do the following .articles and research in a perfect style scientific Writing -1 On the rules of writing in terms of Identification-2 . typesetting and punctuation The ability to read research, letters and dissertations in a -3 . correct manner</p>
<p>Indicative Contents <b>Guidance contents</b></p>	<p>-: The guidance content includes .and literary writings Explanation of some Quranic texts -1 Focus on improving reading and writing skills and -2 .avoiding weakness in both skills .literary texts and research articles Explaining -3</p>

<b>Student Workload (SWL)</b>			
<p>Structured (SSWL) (h/ sem ) Regular student load during the semester</p>	33	<p>(SSWL) (h/w) <b>Regular weekly student load</b></p>	2
<p>Unstructured ( USSWL ) (h/ sem ) The student's academic load is irregular .during the semester</p>	17	<p>( USSWL ) (h/w) <b>The student's academic load is .irregular weekly</b></p>	6

<b>Learning and Teaching Strategies</b>	
<p><b>Strategies</b></p>	<p>Analyze texts , Develop reading -Ability to: skills and innovate methods for writing research texts to test creative ability ; Planning and implementing reading and writing in an Using controls in writing -appropriate sequence; ks ; Taking into numbers and punctuation mar account reading sources rich in literary texts ; Testing the student's comprehension by reviewing the library and using sources and how to access the correct information that enables the student to improve his level of reading and writing.</p>

Total SWL (h/ sem ) The student's total academic load during the semester	50		8
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Module Evaluation					
		time/num ber Time/ Number	Weight With marks	Due week Week Due	Related learning outcomes Relevant Learning Outcome
Formative assessment Formative assessment	Quizzes	2	10% (10)	5,10	LO #1,2, 10 and II
	seminar Seminar	2	10% (10)	6,12	LO # 3, 4,6 and 7
	open book Open book	1	10% (10)	Continuous	
	a report Report	1	10% (10)	13	LO # 5,8 and 10
Summative assessment Summative assessment	Midterm Exam Midterm Exam	2hr	10% (10)	7	LO #1-7
	Final Exam Final Exam	3hr	50% (50)	16	everyone All
Total assessment Overall Rating			100% (100M)		

### Delivery Plan (Weekly Syllabus) part Weekly curriculum theoretical

Week I week The first	-Introduction to the curriculum, with memorization of Surat Al Fatihah, explanation of interpretation, and images of rhetoric in it
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Week 2	An ancient poem with its explanation and clarification
Week 3	its explanation and clarification A modern poem with
Week 4	How to write numbers and figures
Week 5	Punctuation
Week 6	Rules for drawing the hamza
Week 7	Grammar and word structure rules
Week 8to 15	Models for writing scientific research, training in reading scientific and literary sources, questions for training in extracting information (openbook (

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.