
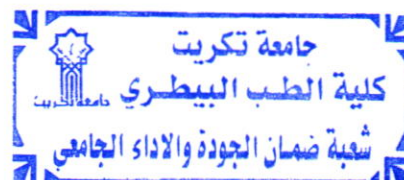
	High education ministry Scientific And research Iraq- Tikrit university Medicine college Veterinarian	
<b>Academic The material a description model</b>		
<b>Medicine Academic College The material Information Module Information Veterinarian</b>		
<b>The Module Title material</b>	<b>And Democracy man rights</b>	<b>Module Delivery Unity delivery</b>
<b>The Type Module material</b>	<b>Core Secondary Basic secondary</b>	<b>Theory</b>
<b>The Code Module material</b>	<b>UoT (VET10 4)</b>	<b>Lecture Educational Practical</b>
<b>ECTS Credits</b>	<b>2</b>	<b>Academic episode Seminar</b>
<b>SWL ( hr / sem )</b>	<b>33</b>	
<b>Unity Level Module</b>	<b>1</b>	<b>Semester of Delivery Academic the chapter For delivery</b> <b>1</b>
<b>Administration Department</b>	health branch General	<b>College</b> College of Veterinary Medicine
<b>The Leader Module material</b>	<b>The name teacher</b> Baraa Mohammed Hamash	<b>e-mail</b> <a href="mailto:baraa.mohammed@tu.edu.iq">baraa.mohammed@tu.edu.iq</a>
<b>Module Leader's Acad. Title nickname The responsible material</b>	<b>Scientific Title</b> Assistant Professor	<b>Module Leader's Qualification responsible qualifications Unity</b> lecturer Teacher
<b>The Tutor Module material</b>	Mr. Montaser Mohamed Neda Mr. Khaldoun Mahmoud Matar	<b>e-mail</b> <a href="mailto:Montaser.m.neda@tu.edu.iq">Montaser.m.neda@tu.edu.iq</a> <a href="mailto:kmm@tu.edu.iq">kmm@tu.edu.iq</a>
<b>Peer Reviewer Name the reviewer name peer</b>	Dr. Ali Qais Jalil	<b>e-mail</b> <a href="mailto:alijalil85@tu.edu.iq">alijalil85@tu.edu.iq</a>
<b>Scientific Committee Date Approval Review Committee</b>		<b>Version Number Release number</b>
<b>Other Academic Materials with Relationship</b>		
<b>Prerequisite module onliness Basic Requirements</b>	None no	<b>Semester Academic the chapter</b> -
<b>Co-requisites module onliness Requirements Common</b>	None no	<b>Semester Academic the chapter</b> -



<b>And learning education Strategies Learning and Teaching</b>	
<b>Strategies</b>	<p>Discussion and critical thinking of the - material's vocabulary</p> <p>Using the focus group method to - .discuss the material's vocabulary in playing method-Using the role - person only) to address -in or classroom) and explain some of the material's .vocabulary</p> <p>Writing analytical papers on the - it that are or outside subject's vocabulary directly related to the topics of human .democracy and rights</p>
<b>Module Aims, Learning Outcomes and Indicative Contents and Learning And production Academic The material Goals Guidance contents</b>	
<b>The material Aims Academic</b>	<p>I and understanding Knowledge increase-1 human The rights In essence The student have preparation In preparation And its being He has It consists of in order to Scientifically And International consideration Destinations And Religious And scientific humanity For The truth Contents Towards cultural being human The rights</p> <p>I have Cognitive perception No increase-2 rights It concerns hatw in The student . And society Individual this in the society need Meet on To work -3 to support situation during from The field For developments Keep up Be Different Plans area in And the process Scientific . Specialization Usage area in student The skills increase-4 . Self And development</p>
<b>Module Learning Outcomes Learning Outputs For the material Academic</b>	<p>On the The student knowledge Increase -1 Historical And development Theoretical side And being human The rights For the material . democracy</p> <p>Analytical The student skills Development-2 And the In fact Related While And cash And being human The rights future democracy</p>
<b>Indicative Contents</b>	The what Guidance Content Includes

<b>Guidance Contents</b>	: following important A on The student training- General life Aspects in The actor Participation rights of Principles respect As a reinforcement And participation General being human The . And cultural Politics life in The actor
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<b>For the student Educational(SWL) Workload</b>			
Structured (SSWL) (h/ sem ) Regular Academic Pregnancy the during For the student chapter	78	(SSWL) (h/w) <b>Academic Pregnancy For the student Regular weekly</b>	5
Unstructured ( USSWL ) (h/ sem ) not Academic Pregnancy during For the student regular the chapter	122	( USSWL) (h/w) <b>not Academic Pregnancy For the student regular weekly</b>	8
Total SWL (h/ sem ) For Total Academic Pregnancy the chapter during the student	200		

<b>Academic The material EvaluationModule</b>					
		/ time number Time/ Number	Weight With marks	The week The one who deserves it Week Due	results Learning same Relevance Relevant Learning Outcome
<b>Formative assessment Evaluation formative</b>	<b>Quizzes Cups</b>	2	20% (10)	2	
	<b>practical Practical</b>				
	<b>laboratory Lab.</b>				
	<b>a report Report</b>	1	20% (10)	13	LO # 5,8 and 10
<b>Summative assessment Evaluation Summary</b>	<b>Half Exam Midterm Exam</b>	2hr	10% (10)	7	LO #1-7
	<b>Final Exam Final Exam</b>	3hr	s0% (50)	16	everyone All
<b>Total assessment Total Evaluation</b>			<b>100% (100M)</b>		

<b>Delivery Plan (Weekly Syllabus)</b> <b>Theoretical Part Weekly The curriculum</b>	
Week 1 The first week	The and concepts man rights In concept Definition . approach
Week 2	The rights concept To develop Historical framework . being human
Week 3	The rights concept To develop Historical frame The being human
Week 4	announcement The being human The rights Contents being human The For rights Global
Week 5	The rights Enhance acquired and rights Basic Rights being human procedures and mechanisms The
Week 6	rights ‘ private Needs Those with rights ‘The child rights minorities The And rights ‘woman
Week 7	in being human The rights material teaching important A Iraqi And schools Universities
Week 8	The historical Concepts frame The ) Defining Democracy its most development of the concept of democracy and important types
Week 9	.features of the concept of democracy basic
Week 10	Democratic governments with characteristics of and parliamentary systems presidential
Week 11	the ruling parties and the political opposition in of The role the political process
Week 12	.role of media in democratic systems The
Week 13	.Terrorism, sectarianism, and national reconciliation

And Learning Resources Learning and Teaching Resources teaching		
	<b>Text Text</b>	<b>In the Available library Available in the Library?</b>
<b>Required Texts Required Texts</b>	Books methodology And the decisions Academic	<b>Yes</b>
<b>Recommended Texts Recommended Texts With it</b>	And books External sources	<b>Yes</b>
<b>Websites Electronic Locations</b>	Locations same Scientific Relationship	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (فقد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				