

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide



2024 - 2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Veterinary Medicine

Scientific Department: public health

Academic or Professional Program Name: Arabic language

Final Certificate Name: Bachelor of Veterinary Medicine and Surgery

Academic System: Semester

Description Preparation Date: 5/10/2024

File Completion Date: 6 / 10/2024

Signature:



Head of Department Name:

Ph.D. Ali Qays Jalil

Date: 6/10/2024



Signature:

Scientific Associate Name:

Proph. Dakheel Hussein Hedree

Date: 6/10/2024

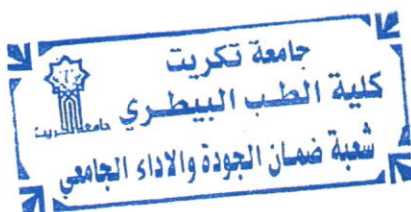
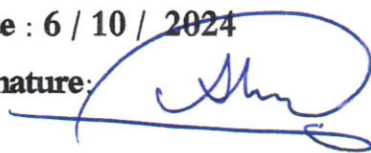
The file is checked by:

Assist. Prof. Dr Ahmed Abdullah Sultan

Quality Assurance And University Performance Manager

Date : 6 / 10 / 2024

Signature:



Approval of the Dean

Prof. Dr. Bashar Sadeq Numi

to be one of the leading higher education Medicine Veterinary college Seeking in the field of modern education and scientific Tikrit is the University institutions of search through its scientific, research and administrative activities. It also works re to make them active and teachers to provide an integrated path for its students and creative in serving society in the fields of teaching skills and sciences of veterinary .medicine and animal care and husbandry

2. Program message

its sciences and to develop the balance of knowledge in the field of scientific and research to serve the local, regional and international community, as well as cognitively , and and and refining the minds of students scientifically training emphasizing social and cultural values and responding to the requirements of the .local market

3. Program Goals

1. applying ‘ Tikrit of a university Embodying the vision, mission and goals best educational practices with a focus on ensuring and enhancing quality and . performance
2. specialized cadres capable of serving the community and Preparing .preparing for the preparation of future specializations
3. Arabic the Raising the student’s level of knowledge in the fields of of rules the be familiar with scientifically to him preparing and ‘language . official correspondence books and ‘ theses ‘ writing research
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in fields of education and different colleges to achieve best practices in the .learning
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the .nation
6. gh Paying attention to intellectual and cultural construction throu

openness to the experiences of other countries in the fields of languages, literature and translation

7. Working to meet the community's need in the field of specialization by developing various plans that keep pace with scientific and practical developments in this specialization

4. Program accreditation
National institutional accreditation standards for higher education institutions in Iraq

5. Other external influences
conferences, courses, library and Internet, research seminars, Supportive colleges projects, journals and research

6. Program structure

| * comments | percentage | Study unit | Number of courses | Program structure |
|------------------|------------|------------|-------------------|-------------------------|
| Secondary course | | 1 | 15 | Enterprise requirements |
| | | | Yes | College requirements |
| | | | Yes | Branch requirements |
| | | | nothing | summer training |
| | | | | Other |

- elective or the course is core include whether Notes may

7. Program description

| Credit hours | Name of the course or course | Course or course code | Year/level |
|--------------|------------------------------|-----------------------|-----------------|
| theoretical | Arabic | VETARA12 | first/2024-2025 |

8. Expected learning outcomes of the programme

Knowledge

- 1- Enabling the student to become familiar with the correct writing rules for .scientific articles and reports, such as bullet points, body, margins, etc
- 2- differentiate between (dha' and dha', places of Enabling the student to .placing the hamza, masculine and feminine numbers) and others
- 3- Enabling the student to become familiar with the main and secondary .grammatical signs
- 4- .Identifying the annifiers of the subject and the predicate
- 5- In general, the primary goal is to enable the student to correctly (listen, .write, and read) the Arabic language

Skills

- 1- Planning skills: preparing (classrooms, classroom management, .(various means of explanation
- 2- lectures, articles, poems, presenting) Executive skills: preparation .(questions and exciting questions
- 3- Evaluation skills: such as (skills of knowing questions and their types, .(test preparation, and feedback

Value

9. Teaching and learning strategies

- 1- .Lecture and discussion
- 2- .Research, reporting and research

| |
|------------------------|
| 10. Evaluation methods |
| 1- .Written tests |
| 2- .Oral exams |
| 3- .Daily posts |

| | | | | |
|--|-------|----------------|-------------------|-------------------|
| 11. education institution | | | | |
| Faculty members | | | | |
| the Preparing) Special requirements/skills Specialization Scientific rank teaching staff (any if | | | | |
| lecturer angel | | private | general | |
| | angel | Hadith science | Qur'anic sciences | assistant teacher |

| |
|--|
| Professional development |
| Orienting new faculty members |
| Guiding new members of the teaching staff on the best method for presenting and .lectures presenting |
| development for faculty members Professional |
| Explaining the mechanism for arranging and sequencing lectures, as well as the . assessment and evaluation methods used to fix grades for students |

| |
|--|
| 12. Acceptance standard |
| prepared for this purpose Central admission according to the electronic form |

| |
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| 13. The most important sources of information about the program |
| 1- .Methodical books for each course |
| 2- .Supporting scientific sources |
| 3- Reliable scientific sources from the international .information network |

- 4- .Arabic language Websites specialized in the
- 5- Interpretation of the Holy Qur'an and books analyzing .poetic texts

14. Program development plan

Less no · However the course to Creating new vocabulary to be added annually % than 15

Program skills chart

Learning outcomes required from the programme

| Value | Skills | | | | Knowledge | | | | Essential or optional | Course Name | Course Code | Year/level | |
|-------|--------|----|----|----|-----------|----|----|----|-----------------------|-------------|-------------|-----------------|-----------|
| | C1 | C2 | C3 | C4 | B1 | B2 | B3 | B4 | | | | | A 4 |
| | — | | | | — | | | | | | | | 2024-2025 |
| | ⊗ | | | | ⊗ | | | | | secondary | Arabic | VETARA12 | The first |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

- Please check the boxes corresponding to the individual learning outcomes from the program subject to .evaluation

Course description form

| | |
|--|--------------|
| 1. : Course Name | |
| Arabic | |
| 2. :Course Code | |
| VETARA12 | |
| 3. :Semester/Year | |
| quarterly | |
| 4. : prepared Date this description was | |
| 20\1\2025 | |
| 5. Available forms of attendance: | |
| My presence only | |
| 6. :(Number of study hours (total)/number of units (total | |
| .hours annually 15 | |
| .week per hour 1 | |
| 7. (mentioned more than one name is if) Name of the course administrator | |
| MSc. Riam Hassan Mahdi riam_hassan@tu.edu.iq | |
| 8. course scorer A | |
| <p>1- The student should learn the basic rules of the Arabic language so that he c .write texts and articles in the correct format</p> <p>2- student should be able to read sources and scientific research correctly and T avoid confusion between terms .And formulating sentences</p> <p>3- .Make the student proficient in correct speech and listening</p> <p>4- .nd hamzaResolving the ambiguity in writing some letters such as dād a</p> <p>5- Enabling the student to pronounce and spell numbers correctly (digitally and . (writing</p> | |
| 9. Teaching and learning strategies | |
| <p>1- .Educational strategy, collaborative concept planning</p> <p>2- .Brainstorming education strategy</p> <p>3- Strategy Notes Series Education</p> | The strategy |

| 10. Course structure | | | | | |
|----------------------|-----------------|------------------------------------|--|-------|------------|
| Evaluation method | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | the week |
| Paper exam | Lectures | Arabic | Getting to know some of the rules of the Arabic language, such as numbers, and the punctuation, writing rules for writing some letters, such as .the hamza, dhaad, and others The analysis of some texts is also Fatihah, -addressed, such as (Surat Al ancient and modern poetic texts), and an examination of the rhetorical and in addition to 'rhetorical subtleties .parsing | 15 | weeks 15 |
| Paper exam | a lecture | rules | Fatihah (parsing, -Surah Al (interpretation, touches of eloquence | 1 | the first |
| Paper exam | a lecture | filling | Types of hamza and the rules for writing it | 1 | the second |
| Paper exam | a lecture | Old poetry | The poem "Insomnia on Insomnia" Mutanabbi-by Al | 1 | the third |
| Paper exam | a lecture | filling | Punctuation and its rules | 1 | the fourth |
| Paper exam | a lecture | | First month exam | 1 | Fifth |
| Paper exam | a lecture | poetry Modern | Burda" by -The poem "Nahj Al Ahmed Shawqi | 1 | VI |
| Paper exam | a lecture | filling | Numbers and the rules for writing them | 1 | Seventh |
| Paper exam | a lecture | rules | -analysis -Parsing marks: detail representation | 1 | VIII |
| Paper exam | lecture a | rules | The passive voice: explanation and detail | 1 | Ninth |
| | | | Second month exam | 1 | The tenth |
| Paper exam | a lecture | rules | The annifiers of the subject and the predicate: it was and its sisters | 1 | eleventh |
| Paper exam | lecture a | rules | The annexes of the subject and the predicate: Inna and its sisters | 1 | twelveth |
| Paper exam | a lecture | rules | The nullifiers of the subject and the predicate: thought and its sisters | 1 | Thirteenth |
| Paper exam | a lecture | construction | Say...and don't say | 1 | fourteenth |
| Paper exam | a lecture | filling | Differentiating between the ḍād and dā, and the TA and the HA the | 1 | Fifteenth |

Dr. Ali Qais Jalil

Head of Public Health Branch

20\ 1\ 2025