

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide



2024 - 2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Veterinary Medicine

Scientific Department: public health

Academic or Professional Program Name: Poultry management.

Final Certificate Name: Bachelor of Veterinary Medicine and Surgery

Academic System: Semester

Description Preparation Date: 5/10/2024

File Completion Date: 6 / 10/2024

Signature:



Head of Department Name:

Ph.D. Ali Qays Jalil

Date: 6/10/2024

Signature:



Scientific Associate Name:

Proph. Dakheel Hussein Hedree

Date: 6/10/2024

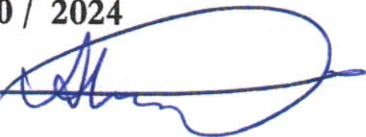
The file is checked by:

Assist. Prof. Dr Ahmed Abdullah Sultan

Quality Assurance And University Performance Manager

Date : 6 / 10 / 2024

Signature:



Approval of the Dean

Prof. Dr. Bashar Sadeq Numi

جامعة تكريت
كلية الطب البيطري
شعبة ضمان الجودة والاعتماد

The College to be one of the leading higher education seeks of Veterinary Medicine in the field of modern education and scientific research University Tikrit institutions at provide an through its scientific, research and administrative activities. It also works to p integrated path for its students and professors to make them active and creative in serving and increasing Its monitoring their health status society in the fields of animal husbandry production.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of poultry breeding and care and to develop the knowledge balance in the field of scientific ell as training and research to serve the local, regional and international community, as w and emphasizing biosecurity cognitively and refining the minds of students scientifically and the health aspect of fields and responding to the requirements of the local market.

3. Goals Program

- 1- understanding in the field of veterinary Increasing the student's knowledge and so that he is familiar with the scientifically him preparing medicine and of various the management management and care of poultry and is able to know smethod poultry fields and herds, and study successful management.
- 2- housing regarding raising and awareness Increasing the student's cognitive poultry
- 3- Working to meet the community's need in this field by developing various plans that keep pace with scientific and practical developments in the field of medicine veterinary
- 4- development -Increasing the student's skills in the field of employment and self others in the labor market to compete him enables

4. Program accreditation

nothing

5. Other external influences

nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
basic course	A	1	hours 45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

. elective or course is core the whether include Notes may *

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Poultry management	PMA12	The first /2024-2025
2	1			

8. Expected learning outcomes of the programme	
Knowledge	
	<ol style="list-style-type: none"> 1- obtain knowledge and understanding of the intellectual and Students skills aspect of veterinary science 2- Familiarize students with the duties of a veterinarian 3- Enabling students to obtain knowledge and understanding of poultry science and care 4- regarding field applications in the field of Obtaining knowledge dealing with poultry 5- the in matters basic Enabling students to know and understand the field of control and management of poultry flocks 6- Enabling students to know and understand good management of and their annexes poultry halls 7- of Developing students' practical abilities in the field of methods medications administering
Skills	
	Planning skills
	Executive skills

	Evaluation skills
Value	
	<p>Developing the student's ability to recognize the differences between different animals in terms of the functional structure of each organism</p> <p>Enabling the student to know the scientific importance of poultry management and its relationship with other sciences</p> <p>The student's ability to practice the applied aspect of poultry management from hatching to marketing</p>

9. strategies Teaching and learning
<ol style="list-style-type: none"> 1- Theoretical lectures 2- Scientific lectures 3- .Work in laboratories 4- . techniques Illustrations and modern presentation 5- .Educational pictures and posters 6- . Discussion 7- . Holding discussion circles and seminars in the college 8- . Holding training courses in the field of veterinary management

10. Evaluation methods
<p>Semester and final written theoretical exams</p> <p>Semester and final written practical exams</p> <p>Daily written and oral exams</p>

11. education institution			
Faculty members			
the	Preparing	Requirements/skills	Specialization
teaching staff		it exists if Especially	
			Scientific rank

lecturer	angel		private	general	
	angel		Poultry nutrition and management	animal production	Doctor teacher
	angel		Poultry management	animal production	Doctor teacher

Professional development
Orienting new faculty members
.Persevering in the scientific aspect and emphasizing the spirit of team cooperation Encouraging and supporting the student in increasing cognitive awareness in the academic . and applied scientific fields
Professional development for faculty members
. Time management and setting priorities regarding the scientific method .seminars, workshops and courses on poultry breeding and care Follow up on

12. Acceptance standard
for this purpose prepared Central admission according to the electronic form

13. The most important sources of information about the program
Prescribed methodological books External source books Relevant scientific websites

14. Program development plan
- .Introducing new vocabulary to be added to the management curriculum

Course description form

1. : Course Name					
Poultry management					
2. :Course Code					
PMA12					
3. :Semester/Year					
quarterly					
4. : Date this description was prepared					
20 / 1/ 2025					
5. Available forms of attendance:					
My presence only					
6. :(Number of study hours (total)/number of units (total					
hours per semester _ 1 unit 45					
7. (more than one name is mentioned Name of the course administrator (if					
The name: Dr. Ali Qais Jalil alijalil85@tu.edu.iq					
Name: Omar Isam Abdulla p.h.d.omerisam@tu.edu.iq					
8. course scorer A					
Working to meet the community's need oping various in this field by devel plans that keep pace with scientific and practical developments in Veterinary .Medicine			Preparing the student to be familiar with the management and care of poultry and to be able to know the management of farms And various poultry flocks, and studying . successful management methods		
9. Teaching and learning strategies					
.Cooperative concept planning . Field visits and field practices .Writing reports and research .Economic feasibility calculations for poultry projects				The strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Quest ions, discus sion	Lectu re, expla nation and	General introduction	General introduction		
		Poultry project management	-Poultry project management		
		External appearance of chickens body	The external appearance of the pou body		
		Hatching and hatching	Hatching and hatchery management		

and daily exam	field visits	management	Massacres and marketing		
		Massacres and marketing	difference between poultry and		
		Difference between poultry	ruminants		
		Ruminants	Poultry housing		
		Poultry Housing	Chicken anatomy		
		Practical anatomy	Medicines and vaccines		
		Medicines and Vaccines	The massacre		
		Slaughter	Management and care of mater		
		Management & rearing roosted	flocks		
		Supplies breeding	Educational supplies		
Biosecurity	Biosecurity				

11. Course evaluation

is as follows: 0.2 marks for the theoretical monthly exam, 20 marks The distribution for the practical monthly exam, so the annual endeavor is 40, and 60 marks for the . final exams

12. Learning and teaching resources

	(Required textbooks (methodology, if any
	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

Dr. Ali Qais Jalil

of Public Head Health Branch

20 – 1 – 2025