

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide



2024 - 2025

of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Veterinary Medicine

Scientific Department: Pathology and poultry disease

Academic or Professional Program Name: Forensic medicine

Final Certificate Name: Bachelor of Veterinary Medicine and Surgery

Academic System: Semester

Description Preparation Date: 5/10/2024

File Completion Date: 6 / 10/2024

Signature:

Head of Department Name: Assistant

Proph. Hassan Hadi Khorshood

Date: 6/10/2024

The file is checked by:

Assist. Prof. Dr Ahmed Abdullah Sultan

Quality Assurance And University Performance Manager

Date : 6 / 10 / 2024

Signature:

Signature:

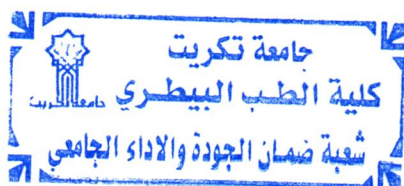
Scientific Associate Name:

Proph. Dakheel Hussein Hedree

Date: 6/10/2024

Approval of the Dean

Prof. Dr. Bashar Sadeq Numi



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

Providing students with the basics and additional topics related to the previous learning outcomes of skills, to solve practical problems.

Applying the topics studied theoretically at the practical level in various branches of veterinary medicine. Asking students during clinical lessons to perform some surgical operations under the supervision of their professors.

Providing students with the basics and additional topics related to the previous learning outcomes of skills, to solve practical problems

- Applying the topics studied theoretically at the practical level in various branches of veterinary medicine
- Asking students during clinical lessons to perform some surgical operations under the supervision of their professors.
- Visiting practical laboratories by academic staff

2. Program Mission

A- Cognitive objectives

A/1- Enabling students to obtain knowledge and understanding of the intellectual and skills framework of veterinary science

A/2- Enabling students to obtain knowledge and understanding of the ethics of the veterinary profession

A/3- Enabling students to obtain knowledge and understanding of veterinary anatomy, histology and embryos

A/4: Enabling students to obtain knowledge and understanding of diseases common to humans and animals

A/5: Enabling students to obtain knowledge and understanding of veterinary obstetrics and fertility

A/6: Enabling students to obtain knowledge and understanding of basic veterinary sciences

A/7: Enabling students to obtain knowledge and understanding of internal medicine

A/8: Enabling students to obtain knowledge and understanding of microorganisms

3. Program Objectives

A1- By linking changes at the cell level to clinical signs.

C2- The student will be able to find relationships between pathogens.

C3- Practical skills that enable the student to reach treatment through what he has drawn in his mind about the mechanism of the disease

4. Program Accreditation

NO

5. Other external influences

Iraqi universities, Ministry of Agriculture, General Veterinary Authority

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	15		Basic course
College Requirements	YES			
Department Requirements	YES			

Summer Training	NOT FOUND			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025 / 5 th STAGE	MAF258	forensic medicine	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>A- Cognitive objectives</p> <p>A1- Identify the concept of pathology</p> <p>A2- The condition of the animal after signs of the disease appear</p> <p>A3- Disease developments and course of the disease</p> <p>A4- Changes that occur in the animal after the disease appears</p> <p>A5- Students achieved knowledge of histological events and clinical signs and linked them to the general changes of the disease state.</p> <p>A6- Identify the most important diseases that affect animals, poultry, and fish, and what happens after death.</p>
Skills	
Learning Outcomes 2	- Providing the student with practical and theoretical information about pathology
Learning Outcomes 3	Increasing capabilities in the field of diseases in the practical and theoretical aspects.
Ethics	
Learning Outcomes 4	- Explaining the most important diseases that affect poultry and fish and identifying the most important successful treatments for them.
Learning Outcomes 5	

9. Teaching and Learning Strategies

- Theoretical / through scientific lectures and new explanatory methods
- Practical / through practical lectures in the laboratory and in clarifying pathological slides, pictures of organs, and dissection of pathological cases.

10. Evaluation methods

-Theoretical exams (daily, monthly, yearly)

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor\	Veterinary medicine and surgery	Pathology			An employee of the owners	

Professional Development

Mentoring new faculty members

Orienting new faculty members

Professional development of faculty members

Professional development for faculty members

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

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13. The most important sources of information about the program
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. - Forensic medicine. Juner <i>et al</i> 2014, 14 edition

14. Program Development Plan

- | |
|--|
| 1 – Increasing field visits to government and private projects
2– Encouragement to visit the college library and the central library at the university
3– Urging students to benefit from summer training in veterinary centers and the teaching hospital
4– Improving research projects and graduation projects. |
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
4 th and 5 th stage	MAF258	Forensic medicine	basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Forensic medicine	
Course Code:	
MAF258	
1. Semester / Year:	
Semester	
2. Description Preparation Date:	
6/ 10/ 2024	
3. Available Attendance Forms:	
Attendance only	
4. Number of Credit Hours (Total) / Number of Units (Total)	
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5. Course administrator's name (mention all, if more than one name)	
Assist. Prof. Dr. Ahmed Abdulla Sultan alsultan5877@tu.edu.iq	
6. Course Objectives	
<p>Course Objectives</p>	<ul style="list-style-type: none"> • Providing the student with practical and theoretical information about pathology and diseases of poultry and fish. • 2- Increasing capabilities in the field of diseases in the practical and theoretical aspects. • 3- Explaining the most important diseases that affect poultry and fish and identify the most important successful treatments for them. • 4- Explaining the most important changes that occur in animals after death and know the factors causing death....

Courses level :Four year

Course Name : Theoretical Pathological anatomy and Forensic medicine / 2 hours

Second Semester:

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	Week
Daily exam questions and discussion	data show	Death, cause of general death, suncop, asphyxia		۳	۱ - 3
Daily exam questions and discussion	data show	Drowning, sudden death, death from starvation, death from cold, death from effect of heat, death from electric current		۶	4- 9
Daily exam questions and discussion	data show	Burns and it's types		۲	10-11
Daily exam questions and discussion	data show	Wounds and it's types		۲	12- 13
Daily exam questions and discussion	data show	Toxin and it's types		۱۲	14-15

Examine

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7. Teaching and Learning Strategies

Strategy

- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

8. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

9. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

10. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Basic pathology
Main references (sources)	PATHOLOGIC BASIS of VETERINARY DISEASE
Recommended books and references (scientific journals, reports...)	General pathology - A Text-Book of Pathology and Pathological Anatomy - Primary Source Edition, 2013 by Hans Schmaus (Author) - Robbins Basic Pathology 10th Edition, 2017
Electronic References, Websites	https://lcn.loc.gov/2016021411