

صحة

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational proces

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University name: Tikrit

College/Institute: College of Veterinary Medicine

Scientific Department: Public Health Branch

Name of the academic or professional program: Human Rights and Democracy

Name of final degree: Bachelor of Veterinary Medicine

Academic system: semester

Description preparation date: 5 – 9– 2023

File completion date: 20/2/2024

Signature:

Dr. Ail Q. Jalil

Head of Department Name:

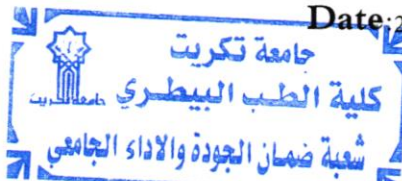
Signature:

Dr. Dakhil H. Hadry

Scientific Associate Name:

Date: 20/2/2024

Date: 20/2/2024



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 20 - 2 - 2024

Signature:



1. Program Vision

This academic program description provides a brief summary of the most important characteristics of the program and the educational outcomes expected of the student to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in sciences and arts and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- 1- Increasing the student's knowledge and understanding of what human rights are and preparing him scientifically to form global, humanitarian, scientific, religious and cultural viewpoints towards the true contents of human rights.
- 2- Increase the student's cognitive awareness regarding the rights of the individual and society.
- 3- - Working to meet the community's need in this field by developing various support plans that keep pace with scientific and practical developments in the field of specialization.
- 4- Increasing the student's skills in the field of employment and self-development.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*
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	Courses			
Institution Requirements	30	30		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024/First	VEH 1001	Human Rights Democracy	theoretical	practical
			theoretical	30

8. Expected learning outcomes of the program

Knowledge

- Increasing the student's knowledge of the theoretical conceptual aspect and historical development of the subject of human rights and democracy
- Developing the student's analytical and critical skills regarding the reality and future of human rights and democracy

Skills

Training students on the importance of active participation in aspects of public life, such as promoting respect for general human rights principles and active participation in political and cultural life.

Ethics

Developing students' abilities to share ideas.

Enabling students to understand the importance of education and its role in spreading the culture of human rights and democracy in building a civilized society based on good governance, the most important components of which are belief in human rights, education on them, and active participation

in governance through free and fair elections.

9. Teaching and Learning Strategies

- Discussion and critical thinking of the subject's vocabulary
- Using the method of mini focus groups to discuss the vocabulary of the subject
- Using the role-playing method (classroom or attendance only) to address and explain some of the subject's vocabulary
- Writing analytical papers on or outside the subject's vocabulary that are directly related to the topics of human rights and democracy

10. Evaluation methods

- Daily preparation of the material and effective discussion using a method or method of critical thinking
- Daily, semi-monthly and monthly written exams
- Semester and final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Etiquette	Radio and television media			Staff	

Professional Development

Mentoring new faculty members

- 1- Time management and setting priorities regarding the scientific method
- 2- Persevering in the scientific aspect and emphasizing the spirit of collective cooperation

3- Encouraging and supporting the student in increasing cognitive awareness in the academic and applied scientific fields

Professional development of faculty members

- 1- Theoretical lectures
- 2- Scientific lectures
- 3- Illustrative means and modern presentation techniques.
- 4- Educational pictures and posters.

12. Acceptance Criterion

Central admission according to the electronic form prepared for this purpose

13. The most important sources of information about the program

- 1- Prescribed methodological books
- 2- External source books
- 3- Relevant scientific websites

14. Program Development Plan

- 1- Time management and setting priorities regarding the scientific method
- 2- Persevering in the scientific aspect and emphasizing the spirit of collective cooperation
- 3- Encouraging and supporting the student in increasing cognitive awareness in the academic and applied scientific fields

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge						Skills				Ethics						
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4					
2-23-2024	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
The first	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			
	VEH 1001	Human rights and democracy	secondary	✓					✓								✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Human rights and democracy

2. Course Code:

VEH 1001

3. Semester / Year:

3. Semester

4. Description Preparation Date:

5 - 9 - 2023

5. Available Attendance Forms:

My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours / number of units 2

7. Course administrator's name (mention all, if more than one name)

Name: Yasmine Khaled Khudair Al-Samarrai

Email: yasminkhalid@tu.edu.iq

8. Course Objectives

- Increasing the student's knowledge of the theoretical aspect, concepts, and historical development of subject of human rights and democracy
- Developing the student's analytical and critical skills regarding the reality and future of human rights democracy
- Training the student on the importance of active participation in aspects of public life, such as promote respect for general human rights principles and active participation in political and cultural life.
- Enabling students to understand the importance of education and its role in spreading the culture of human rights and democracy in building a civilized society based on good governance, the most important components of which are belief in human rights, education on them, and active participation in governance through free and fair elections.

9. Teaching and Learning Strategies

Strategy

- Discussion and critical thinking of the subject's vocabulary
 - Use the method of mini focus groups to discuss the vocabulary of the subject
 - Using the role-playing method (classroom or attendance only) to address and explain some of the subject's vocabulary
 - Writing analytical papers for the vocabulary of the subject or outside it that are directly related to human rights topics
- Man and democracy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	Two hours	Familiarity with the concept of human rights And the definitions related to it and discussed Deconstruct and critique it Scientifically accessible To the most accurate and objective	Introducing the concept of human rights And related concepts.	theoretical	Prepare daily for general discussion
2	Two hours	Learn about historical development The concept of human rights is more important Contributions of human civilizations as a civilization Mesopotamia and Greek civilization Western Christianity and civilization Islam in this development	Historical framework for the development of the concept human rights.	theoretical	Prepare daily for general discussion
3	Two hours	Introducing the student to the most important document International in the field of human rights Which has been approved and approved By the assembly on January 10 1948 In this lecture you will learn And the distinction between basic rights	Human rights contents (Universal Declaration of Human Rights).	theoretical	Prepare daily for general discussion
4	Two hours	The natural nature acquired by man As a human being and the acquired rights that he enjoys Because he belongs to a particular group Such as the rights of elderly child work health care. It will also be recognized On the nature of political rights Civil, economic and social And cultural	Fundamental rights and acquired rights. Promoting human rights (Mechanisms and procedures)	theoretical	Daily preparation critical thinking, role plays and for groups
5	Two hours	The purpose of this topic is to raise awareness The student has the most important legal guarantees And the constitutional policy of rights principles Human.		theoretical	Daily preparation critical thinking, role plays and for groups
6	Two hours	In this lecture you will learn about The importance of awareness and respect for children's rights People with special needs are considered one of the most important segments of society that need support from all segments of society. The importance of observing respecting human rights will also be recognized Women and minorities in societies Miscellaneous and the importance of ensuring practice	Children's rights, parents' rights Special needs, women's rights, And minority rights	Theoretical	
7	Two hours	These segments of their political rights Social, economic and guaranteed By the state and its institutions.	The importance of teaching human rights in Iraqi universities schools	Theoretical	Daily preparation critical thinking, role plays and for groups
8	Two hours	In this part you will learn about The importance of teaching human rights	Introduction to democracy (conceptual framework)		

9	Two hours	<p>universities and schools using... Procedural methods and modern teaching methods.</p> <p>The importance of this lecture lies in That You will introduce the student to a new topic Related to the previous topic, It is democracy and its general principles So The concept will be recognized Linguistic and terminological concept Democracy and concepts related to it</p> <p>In this, the student will learn about the most important... Principles of democratic practice such as: rule of law, popular participation, equality, political tolerance, Accountability, transparency, protection and respect (minority rights)</p>	<p>The historical development of the concept of democracy and its important types</p>	theoretical
10	Two hours	<p>This lecture will be complementary to the previous lecture to cover the features Principles that are not covered in the previous lecture is like bad content Use of authority, constitutionality, consent (election results)</p>	<p>The basic features of the concept of democracy.</p>	
11	Two hours	<p>This topic will cover types of Democratic governments and their effectiveness Its philosophy under</p>	<p>Democratic governments with Characteristics of the presidential system And the parliamentary system.</p>	
12	Two hours	<p>the regimes Capitalism and socialism side by side Parliamentary and capitalist systems</p>	<p>The role of the parties in power Political opposition in the political process,</p>	
13	Two hours	<p>In this lecture, the importance of political parties in strengthening will be highlighted Active citizen participation in the process Building the state and its institutions.</p>	<p>The role of the media in Democratic systems.</p>	
14	Two hours	<p>In addition, the role will be addressed Political opposition</p>	<p>Terrorism, sectarianism, reconciliation Nationalism</p>	
15	Two hours	<p>Introducing students to the application Principles of democracy in countries Advanced</p>	<p>ways to implement democracy, advanced countries</p>	

11. Course Evaluation

Grade distribution: 40 marks for monthly and daily exams, 60 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human rights, children and democracy 1st edition, 2009, group of authors
Main references (sources)	Democracy and human rights Author: Dr. Muhammad Abed Al-Jabri
Recommended books and references (scientific journals, reports...)	Journal of Human Rights and Public Liberties
Electronic References, Websites	"Methods, education and culture of human rights," published on the International Information Network (the Internet) on the website http://ghrorg-learning.blogspot.com

Dr. Ail Q. Jalil

Head of public health branch

20 – 2 – 2024