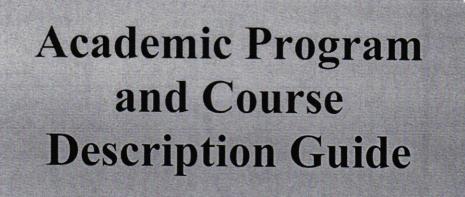
6.1

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department







# :the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such .as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the .scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the .Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the .educational process

:Concepts and terminology

<u>Description of the academic program</u>: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning .strategies

<u>Course Description:</u> Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available .learning opportunities. It is derived from the program description

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be a .developed, inspiring, motivating, realistic and applicable program

<u>The program's mission</u>: It briefly explains the goals and activities necessary to .achieve them, and also defines the program's development paths and directions

<u>Program objectives:</u> These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

<u>Curriculum structure:</u> All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), .along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program .objectives

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and .extracurricular activities to achieve the learning outcomes of the programme

# Academic program description form

Tikrit ... University name: University of..... ... College/Institute: College of ... Veterinary Medicine ...... Public Health Branch ......Scientific Department: Department .Name of the academic or professional program: Bachelor's degree ..... Name of final degree: Bachelor of Veterinary Medicine Academic system: semester \_ Description preparation date : 9/5/2023 Date of filling the file : 2/20/2024

Signature: .

Head of Department Name: Ali Q. Jalil Date: 21- 2-2024 Signature: Scientific Associate Name: Dekhyl H. Hadry Date: 21- 2-2024

Check the file before

Division of Quality Assurance and University Performance Name of the Director of the Quality Assurance and University Performance Division: M.M. Saif Khalil Ibrahim

الجهده والإداء الحامعي

the date: 21 - 2 - 2024 the signature

Anf

#### 1. See the program

Seeking college Veterinary Medicine to be one of the leading higher education institutions of the University Tikrit is in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving .society in the fields of learning and teaching living languages

#### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and .emphasizing social and cultural values and responding to the requirements of the local market

#### 3. Program Goals

1. Embodying the vision, mission and goals of a university Tikrit, and applying the best educational .practices with a focus on ensuring and enhancing quality and performance

 Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations

3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, .writing academic research, and creative scientific achievement through student- and teaching-focused activities

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, .learning and translation

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of .dedication, tolerance, commitment and work to serve the nation

6. Paying attention to intellectual and cultural construction through openness to traders in other countries in .the fields of languages, literature and translation

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and .commitment

#### 4. Program accreditation

nothing

## 5. Other external influences

nothing

* comments	percentage	Study unit	Number of courses	Program structure
			45	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

.Notes may include whether the course is core or elective \*

Credit hours		Name of the course or course	Course or course code	Year/level	
practical	theoretic al	Calculators	VED1004	first /2024-2023	

Knowledge	
······································	Knowledge of basic matters related to software and how to use basic applications on the computer
Skills	
	Enabling the student to -1 perform the skills related to the practical aspect through knowledge of the use of laboratory techniques, which enables him to know some values of active substances in .the body Developing the - 2 student's creative skills in order to distinguish between

	the types of computers . available Enabling the student to -3 apply theoretical information practically in laboratories Learn planning and - 4 research skills in the field of veterinary specialization
Value	Developing students' abilities to share ideas 1- Providing the student with skills in how to use . computers Providing the student with -2 skills in printing his own documents

# 9. Teaching and learning strategies

Developing students' ability to understand how systems and organs work through the use of illustrative means, models, and a presentation that contains . the most important points appropriate for learning

### 10. Evaluation methods

.Weekly, monthly, daily exams and the end of the year exam

Scientific tests

Scientific reports

Faculty n	nembers				
Preparing the teaching staff		Special requirements/skills (if (any	Specialization		Scientific rank
lecturer	angel		private	general	
	angel		informati on technolog y	Calculat ors	Assistant Professor

Professional development

Orienting new faculty members

Guiding new members of the teaching staff on the optimal method for presenting and presenting .lectures and emphasizing the practical aspect in the computer laboratory

Professional development for faculty members

Explaining the mechanism for arranging and sequencing lectures, as well as the assessment and evaluation methods used to fix grades in the stage

# 12. Acceptance standard

Admission to the Central Bank is based on the electronic form prepared for this purpose

13. The most important sources of information about the program

Computer book and its office applications

14. Program development plan

General and transferable skills ( other skills related to employability

.( and personal development

D 1- Developing the student's ability to know the differences between different organisms in terms of the functional structure of each living organism

D 2- Enabling the student to know the scientific importance of computer science and informatics and its relationship to other sciences, as well as its relationship to the . applied aspect

	Course Code Year / level	VED1004 2023-2024			to evaluation
	Essential or Course ?optional Name				the individual learning outcomes from the program subject to evaluation
11:11 chart	Program Skills client Learning outcomes required from the programme Skills Skills	value C4C3 C2C1B4 B3 B2 B1 A4 A3			individual to the individual

Please check the boxes corresponding to the individual

# Course description form

: Course codeVED1004	
: Course codev ED1004	
. Semester / Year : Annua	al
Date this description wa	as prepared:
2023/5/9	
5. Available forms of atte	ndance:
My presence only	
6. :Number of study hours	s (total)/number of units (total)
An hour annually . 2 my work	king hour, 1 hour of theory per week 45
	ninistrator (if more than one name is mentioned)
Name : A.M. Sawsan Ali Har mind If you don'tsawsan.ali	
8. Course objectives	Cognitive goals
	Enabling students to know computer - science, which is the science that studies the types, components and functions of
	computers and the relationship of this .science to other sciences Enabling students to know and - understand the types and specifications o computers and their appropriate program . in their field of specialization Enabling students to enter data - 3 . and save it electronically
9. Teaching and learning	computers and the relationship of this .science to other sciences Enabling students to know and - understand the types and specifications o computers and their appropriate program . in their field of specialization Enabling students to enter data - 3 . and save it electronically
1Educational strategy, coll	computers and the relationship of this .science to other sciences Enabling students to know and - understand the types and specifications o computers and their appropriate program . in their field of specialization Enabling students to enter data - 3 . and save it electronically g strategies aborative concept planning The strateg
<ol> <li>9. Teaching and learning</li> <li>1- Educational strategy, coll</li> <li>2- Brainstorming education</li> <li>3- Education Strategy Notes</li> </ol>	computers and the relationship of this .science to other sciences Enabling students to know and - understand the types and specifications o computers and their appropriate program . in their field of specialization Enabling students to enter data - 3 . and save it electronically g strategies aborative concept planning strategy

And the second second	se structure				
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Weekly, monthly, daily, written exams, and the end-of- year . exam	Explana tion of the scientifi c material in addition to practica l applicat ion on the calculat or	Calculators	Introduction introduction	1 theoretical practical 2	1
Weekly, monthly, daily, written exams, and the end-of- year . exam	Explana tion of the scientifi c material in addition to practica 1 applicat ion on the calculat or		Computer Lab. Visit – demonstration of computer parts	1 theoretical	2

Weekly, monthly, daily, written exams, and the end-of- year		Computer science terminology – GWBASIC programming	1 theoretical practical 2	3,4,5,6, 7
. exam Weekly, monthly, daily, written exams, and the end-of- year . exam	Explana tion of the scientifi c material in addition to practica 1 applicat ion on the calculat or	Operating systems (M DOS a WINDOWS)	S- 1 theoreti practica	

Weekly, monthly, daily, written exams, and the end-of- year . exam	Explana tion of the scientifi c material in addition to practica 1 applicat ion on the comput er		Microsoft office programs (Word, PowerPoint, and Excel).	1 theoretical practical 2	11,12,1 3	
Distribution Practical and	rse evaluation is as follows : d daily exam sco	an 1 for month	ly and daily exams for t nester . 60 Score for final	he first sem exams ( the	ester . 15 eoretical +	
(practical	rning and tead	hing resources				
12. Lea	ictorian and N	Iodern Poetry	Required textbooks (met		f any)	
Computer b	asics and applic	ations book	Main references (sources)			
C	asics and applic	ations book	Recommended supporterences (scientific jour	irnals, repor	oks and ts)	
Scientific v	vebsites specialities for learning	zed in computers, su Office programs a mputers and operat	Electronic references, Ir	nternet sites		

systems

Dr. Ali Qais Jalil

Head of Public Health Branch

2024/2/ 20

