Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department 2024

07-01'21





# Academic Program and Course Description Guide

# Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

#### **Concepts and terminology:**

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

University Name: Tikrit ...... Faculty/Institute: veterinary medicine ...... Scientific Department: public health ..... Academic or Professional Program Name: Bachelor of vet. Medicine ..... Final Certificate Name: Bachelor of veterinary medicine and surgery ..... Academic System: quarterly ..... Description Preparation Date: 5 /9 / 2023. File Completion Date: 20 /2 / 2024.

Signature: Head of Department Name: Ph.D Ali Q. Jalil Date: 20 – 2 – 2024

Signature: Scientific Associate Name: Ass.Pro. Dekhyl H. Hadry Date: 20 – 2 – 2024

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

ضميان الحددة والاداء الحامعي

جامعة تكريت كلية الطب البيطري

Date: 20 - 2 - 20 2 4 Signature: Approval of the Dean 1511 1100

#### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

#### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

#### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

#### 5. Other external influences

Is there a sponsor for the program?

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60	3		Basic course
<b>College Requirements</b>	yes			
Department Requirements	Yes			
Summer Training	No			
Other				

\* This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name	Cre	dit Hours
2023-2024 (1 <sup>st</sup> )	VEH1103	Animal management	theoretical	practical

#### 8. Expected learning outcomes of the program

#### Knowledge

1- Cognitive objectives.

2- Enabling students to know animal management while making optimal use of the capabilities available to house and care for animals.

3- Enabling students to know and understand the science of management and methods of raising animals.

#### Skills

1- Providing the student with skills in how to deal with different types of animals.

2- Providing the student with skills in how to use field and laboratory equipment and tools.

3- Providing the student with the appropriate skills to administer medications to animals.

#### Ethics

There is a committee formed in the college to sign and urge it to implement its obligations regarding dealing with animals and the extent of adherence to the paragraphs of journalists. The committee is responsible for following up on and adhering to its integrated poverty and inspecting the companions of dignitaries in order to confirm the regulations and care of the new animal. "Iraq is a member of the OIE organization.

#### 9. Teaching and Learning Strategies

1- Knowledge of the structure, functions, and body parts of animals (cattle, sheep, goats, camels).

2- Identify the most important signs of health and indications of the occurrence of diseases and associated symptoms.

3- Familiarity with the nutritional needs of each animal and each physiological stage.

4- Identifying the methods and types of administering medications.

#### 10. Evaluation methods

1- Daily, monthly and final exams.

2- Practical tests.

3- Reports.

4- Student activities through the prohibition of laboratory animals and their participation in conducting experiments on them.

<b>Faculty Member</b>	°S		0	Number of	the teaching staff
Academic Rank	Specializati	on	Special Requirements/Skills (if applicable)		
	General	Special		Staff	Lecturer
Prof.	Animal production	Sheep production		staff	
Assistant lecturer	Animal production			staff	

### **Professional Development**

# Mentoring new faculty members

Guiding new members of the teaching staff on the optimal method for presenting and presenting lectures, emphasizing the practical aspect in the field and applying the theoretical aspect to animals.

# Professional development of faculty members

Explaining the mechanism for arranging and sequencing lectures, as well as the assessment and evaluation methods used to fix grades for students.

# 12. Acceptance Criterion

Central admission according to the electronic form prepared for this purpose

# 13. The most important sources of information about the program

1- Prescribed methodological books.

2- External source books.

3- Specialized scientific websites.

Animal Management Book, written by Dr. Abdul Karim Mahmoud Abdul Karim, Dr. Walid Khader Al-Marani, Dr. Riyad Muhammad Hassan Abdel Wahab.

Sheep flock health (Neil sargison) Journal of animal science Journal of animal nutrition

# 14.Program Development Plan

Developing new vocabulary to be added to the course, provided that it is not less than 15% annually.

							Req	uired	progr	ım Le	arning	Required program Learning outcomes	les		
Year/Level	Course	Course Name		Kno	Knowledge			Skills				Ethics			
	Code		optional	Al	A2	A3	A4	<b>B1</b>	<b>B2</b>	B3	B4	CI	C2	C3	C4
2024-2023	VEH1103 Animal	Animal	Basic		8			8					⊗		
1 <sup>st</sup>		management													
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Please tick the boxes corresponding to the individual program learning outcomes under evaluation. •

# **Course Description Form**

1. Course Name:

Animal management

2. Course Code:

VEH1103

3. Semester / Year:

Quarterly

4. Description Preparation Date:

5 /9 / 2023

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

60 / 3

7. Course administrator's name (mention all, if more than one name)

Name: prof. dr. Ziyad Tariq Aldoori .

Email: ziyad1976tariq@tu.edu.iq .

Name: Saif Khalil Ibrahim.

Email : saif k@tu.edu.iq .

Name : dr. Omer Isam Abdullah .

Email : p.h.d.omerisam@tu.edu.iq

8. Course Objectives

1- Cognitive objectives.

2- Enabling students to know animal management while making optimal use of the capabilities available to house and care for animals.

3- Enabling students to know and understand the science of management and methods of raising animals.

9. Teaching and Learning Strategies

1- Knowledge of the structure, functions, and body parts of animals (cattle, sheep, goats, camels).

2- Identify the most important signs of health and indications of the occurrence of diseases and associated

symptoms. 3- Familiarity with the nutritional needs of each animal and each physiological stage.

4- Identifying the methods and types of administering medications.

Course Name	evel: first year e: Animal manag st and Second	ement / 2 hours			
طريقة التقبيم	طريقة التعليم	اسم الوحدة / المساق أو الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
اسنلة ومناقشة وامتحان يومي	محاضرة و شرح	Description and identification of farm animals	تمييز وتوصيف الحيوانات الحقلية	نظري2	1
اسئلة ومناقشة وامتحان يومي	محاضرة و شرح	Terminology	مصطلحات خاصة بالمادة	نظري2	2
اسنلة ومناقشة وامتحان يومي	محاضرة و شرح	Dentition and aging	التسنين وتقدير العمر	نظري2	3
ومصلى يومني اسئلة ومناقشة وامتحان يومى	محاضرة و شرح	Rumination	الاجترار	نظري2	4
وبمنت يومي اسنلة ومناقشة وامتحان يومي	محاضرة و شرح	nutrition	التغذية	نظري2	5
اسئلة ومناقشة	محاضرة و شرح	Management of sheep and goat	ادارة الاغنام والماعز	نظري2	6
وامتحان يومي اسئلة ومناقشة	محاضرة و شرح	Management of cattle	ادارة الماشية ( الابقار والجاموس )	نظري2	7
وامتحان يومي اسئلة ومناقشة وامتحان يومي	محاضرة و شرح	Reproductive in sheep and goat	التناسل في الاغنام والماعز	نظري2	8
والمتحال يومي اسنلة ومناقشة وامتحان يومي	محاضرة و شرح	Reproductive in equine	التناسل في الخيول	نظري2	9
اسئلة ومناقشة	محاضرة و شرح	Diseases	الأمراض	نظري2	10
وامتحان يومي اسئلة ومناقشة	محاضرة و شرح	External features of farm animal	اجزاء الجسم الخارجية لحيوانات المزرعة	عملي 2	11
وامتحان يومي اسئلة ومناقشة وامتحان يومي	محاضرة و شرح	Methods of approaching , restraint and casting of horses	طرق الاقتراب والسيطرة على الخبول	عملي 2	12
اسئلة ومناقشة وامتحان يومي	محاضرة و شرح	Methods of approaching, restraint and casting of cattle, camel leading	طرق الاقتراب والسيطرة على الماشية وقيادة الجمال	عملي 2	13
اسئلة ومناقشة وامتحان يومي	محاضرة و شرح	Methods of approaching , restraint and casting of sheep for different purposes	طرق الاقتراب والسيطرة على الاغنام	عملي 2	14
اسنلة ومناقشة رامتحان يومي	محاضرة و شرح	Bad vices of horses and cow	العادات السينة في الخيول والماشية	عملي 2	15
اسنلة ومناقشة امتحان يومي	محاضر قد شرح	Mouth ages for different animals, signs of heath: pulse and respiration, body temperature mucous membranes condition	علامات الصحة في حيوانات المزرعة : قياس النبض و التنفس ، قياس درجة الحرارة ، حالة الاغشية المخاطية .	عملي 2	16
سنلة ومناقشة امتحان يومي		Care of farm animals, grooming, washing,	ر عاية حيوانات المزرعة : التضمير ، تدفئة الحيوان ، غسل الحيوان ، تجفيف الحيوان	عملي 2	17

		heating, clipping, drying of wet horses			
استلة ومناقشة	محاضرة و شرح	Sheep dipping	تغطيس الاغنام	عملي 2	18
و امتحان يومي اسنلة ومناقشة	محاضرة و شرح	Shoeing of horses	التنعيل : وضع الحدي	عملي 2	19

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12.Learning and Teaching Resources

1- Prescribed methodological books.

2- External source books.

Animal Management Book, written by Dr. Abdul Karim Mahmoud Abdul Karim, Dr. Walid Khader Al-Marani, Ir. Riyad Muhammad Hassan Abdel Wahab.

Sheep flock health (Neil sargison) Journal of animal science

Dr. Ali Q. Jalil Head of public health branch 20 - 2 - 2024