

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated annually through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is essential because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing academic programs and course descriptions to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: college of Veterinary medicine

Scientific Department: Anatomy and histology

Academic or Professional Program Name: veterinary medicine

Final Certificate Name: BSc degree in Veterinary Medicine

Academic System: courses

Description Preparation Date: 5/10/2023

File Completion Date: 20/2/2024

Signature:

Head of Department Name:

Ass.Pro. Bader Khatlan Hameed

Date: 20/2/2024

Signature:

Scientific Associate Name:

Ass.Pro. Dekhail Hussain Hadree

Date: 20/2/2024



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 20-2-2024

Signature:

Saif Khaleel Ibrahim

Approval of the Dean

Prof. Bashar Sadoq Nomi

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60 hours (theoretical) + 30 hours (practical), first semester 60 hours	3 first semester units + 3 second semester units		Basic course
College Requirements	Yes			

Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Theoretical (second)	VEA2101		theoretical	practical
Practical (second)	VEA2107		2	3

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>1- Enabling students to know anatomy, methods of injecting animals for the purpose of preserving corpses and teaching them to students, and the relationship of anatomy to other sciences.</p> <p>2- Enabling students to know and understand histology, methods of preparing tissue sections, and the relationship of histology to other sciences such as diseases and pathological diagnoses.</p> <p>3- Enabling students to learn about embryology and the ages of fetuses, in addition to their development at different stages until birth.</p>
Skills	
Learning Outcomes 2	<p>1 - Providing the student with skills in how to dissect a corpse, identify organs, methods of injection, and preserve samples</p> <p>2- Providing the student with skills in how to make textile templates, cut them, make textile slides, and read them</p> <p>3 - Providing the student with the skills of diagnosing field animal embryos and distinguishing their organs visually or using sonar devices.</p>
Ethics	
Learning Outcomes 4	1- Teaching the student to know the structures and organs of the

	<p>animal body, in addition to the blood, lymphatic and nervous systems, body tissues, embryonic development of animals, and how cells divide.</p> <p>2- Linking anatomy to other sciences.</p> <p>3- Teaching the student how to make, study and compare tissue slides.</p> <p>4- Introducing the student to the differences between animal embryos of different types and identifying abnormal fetal deformities among them.</p>
--	--

9. Teaching and Learning Strategies

- 1- Explaining the scientific material through theoretical and practical teaching.
- 2- Using modern means of illustration such as PowerPoint and others.

10. Evaluation methods

- 1-Theoretical exams (daily, monthly, end of semester)
- 2- Practical exams (daily, monthly, end of semester)

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
1 - Assistant Professor	Veterinary medicine	Veterinary anatomy and histology		staff	
2 - Teacher, Doctor of Veterinary Medicine and					

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

<https://www.sciencedirect.com/book/9780323910156/comparative-veterinary-anatomy>

<https://www.imaios.com/en/vet-anatomy/dog/dog-general-anatomy>

14. Program Development Plan

- Courses related to fish anatomy will be created at 10% of the course
 - Anatomy of ornamental birds, 30% of poultry anatomy
- Mummification and how to preserve bodies in ways that are less harmful to the student, at a rate of 10% of the course

Course Description Form

1. Course Name: Veterinary Anatomy first	
2. Course Code: VEA2101 theoretical VEA2107 Practical	
3. Semester / Year: 2023/2024	
4. Description Preparation Date: 20/2/2024	
5. Available Attendance Forms: Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total) (60 theoretical + 90 practical),	
7. Course administrator's name (mention all, if more than one name) Name: Ass. Prof. Bader Khatlan Hameed Email: Baderkatlan@tu.edu.iq Name: Lecturer. Oday Allawi Jassim Email: oday_jassim@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Increasing the student's knowledge and understanding in the field of veterinary medicine and preparing him scientifically so that he is familiar with the anatomical and histological structures of the animal's body so that he is able to recognize changes that occur in the various organs and tissues of the body when infection with various pathogens occurs.</p> <p>2- Increasing the student's cognitive awareness regarding the various embryonic stages, starting from the beginning of embryonic formation until the time of birth, and benefiting from it in distinguishing between normal fetuses and abnormal ones that suffer from congenital deformities.</p> <p>3- Working to meet the community's need in this field by developing</p>

various plans that keep pace with scientific and practical developments in the field of veterinary medicine.

4- Increasing the student's skills in the field of employment and self-development enables him to compete with others in the labor market.

9. Teaching and Learning Strategies

Strategy

- 1-Electronic learning method
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

10. Course Structure

We ek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluatio n method
1 & 10	6 practicals 2 Theoretical	Lecture and explanation	Digestive system: General description of the digestive system, and embryological development of the mouth cavity and its content like the tongue and hard palate and soft palate with its muscles and cheeks and lips, blood and nerve supply of the tongue. Salivary glands, pharynx, and its layers and muscles and opening the hyoid apparatus (bones and muscles)	Knowledge of digestive system: general description the digestive system, the embryonic development of the oral cavity and what it contains, such as the tongue, hard palate, the soft palate with muscles, the cheeks and lips, the blood and nerves that nourish the tongue, salivary glands, pharynx and its layers and muscles, and opening of industrial system (bones and muscles).	Questions, discussion and daily exam

11 & 15	=	=	Nervous system: Development of the brain, central nervous system ,brain, parts of the brain(spinal cord , cranial nerves, spinal nerves) Automatic nervous system :Sympathetic division , meninges, cerebrospinal fluid	Introducing the student to the nervous system: development of the brain, central nervous system, cerebrum, and parts of the brain (spinal cord, cranial nerves, spinal nerves) Automatic nervous system: sympathetic division, meninges, cerebrospinal fluid	=
15	=	=	Exam		
Wee	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 & 6	=	=	Lymphatic system : Introduction lymph, lymph vascular system, lymphatic tissue , tonsils, lymph nodes thymus, spleen	Introducing the student to the lymphatic system: Introduction lymph, lymphatic vessels, lymphatic tissue, tonsils, lymph nodes, thymus gland and spleen.	=
7 & 1	=	=	Respiratory system: Introduction ,nose , nasal cavity , nasopharynx, paranasal sinuses , larynx, trachea, lung thoracic cavity , pleura	Introducing the student to the respiratory system: introduction nose, nasal cavity, nasopharynx, sinus larynx, trachea, lu	=

				chest cavity, pleura	
13 &	=	=	Cardiovascular system	Learn about cardiovascular system	=
15			Exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Anatomy of domestic animal king - Dyce 2009 Anatomy of Domestic Animal by R-Getty Veterinary Anatomy by Dyce - Wensing 2010
Main references (sources)	-Journal of Anatomy - Anatomical Record -Amer. J. of Anatomy
Recommended books and references (scientific journals, reports...)	Scientific websites specialized in anatomy, histology and embryology, as well as websites for electronic lectures in PDF format
Electronic References, Websites	https://scholar.google.com/ https://www.researchgate.net/