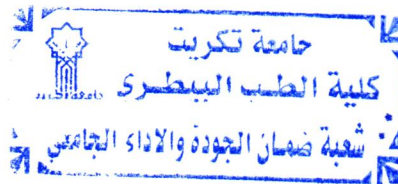


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Veterinary Medicine

Scientific Department: Pathology and Poultry diseases

Academic or Professional Program Name: Poultry diseases

Final Certificate Name: Bachelor of Veterinary Medicine and Surgery

Academic System: Semester

Description Preparation Date: 5/10/2025

File Completion Date: 6 / 11/2025

Signature:

Head of Department Name: Prof.
Dr. Hassan Hadi Khorsheed
Head of Department of Pathology
and Poultry disease.

Date: 2025/11/6

Signature:

Scientific Associate Name:

Date:

Asst. Prof. Dr.
Montaser M. Helal

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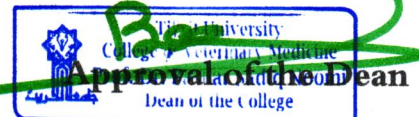
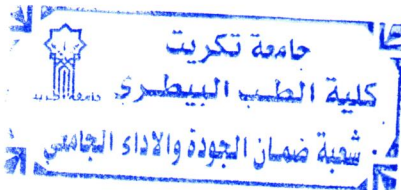
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 6/11/2025

Signature:

Asist. Prof. Dr.
Ahmed Abdullah Sultan



1. Program Vision

The College of Veterinary Medicine / Tikrit University exists to be a leader in the great higher education at Tikrit University in the field of higher education for scientists through its clear scientific, academic and administrative activities. It also works to provide a path for its students and professors to be creative and effective in serving the community and the labor market in the field of poultry and its diseases and prevention for those diseases.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of poultry diseases and health, as well as developing the knowledge and information stock of students in a way that reflects positively on the labor market and providing the best service to society by providing knowledge and valuable scientific information in a way that refines students' perceptions and increases their skills in the field of poultry management, health and diseases.

3. Program Objectives

- 1- Graduating veterinarians capable of performing their work in the field of community service with high efficiency.
- 2- Examination and treatment of various field animals, poultry, and fish ponds, under supervision and treatment.
- 3- Preventing infectious and non-communicable diseases through media campaigns to educate those concerned and interested in this sector of work, in addition to carrying out vaccination campaigns against diseases.
- 4- Providing consultations in the field of care and nutrition of animals, poultry and fish.
- 5- Using modern equipment in laboratories to raise performance efficiency in order to advance scientific and applied research in the service of society.

6- Protecting people from common diseases by combating them and carrying out awareness and educational campaigns to prevent them.

7- Obtaining a safe food product of healthy animal origin and free of diseases.

8. Spreading environmental and cultural awareness of the importance of veterinary medicine in serving society and developing the environment in the field of veterinary medicine.

4. Program Accreditation

National institutional accreditation standards for higher education institutions in Iraq

5. Other external influences

Iraqi universities, Ministry of Agriculture, General Veterinary Authority

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|--------------|
| Institution Requirements | 60 | 6 | | Basic course |
| College Requirements | yes | | | |
| Department Requirements | yes | | | |
| Summer Training | yes | 2 | | Basic course |
| Other | Not found | | | |

* This can include notes whether the course is basic or optional

7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|----------------------------|--------------------|--|--------------|-----------|
| | | | Theoretical | Practical |
| 4 th /2025-2026 | VED4114 VED4124 | Poultry Diseases I Poultry Diseases I I | | |

8. Expected learning outcomes of the program

Knowledge

- 1- Enabling students to obtain knowledge and understanding of the intellectual and skills framework for poultry diseases
- 2- Enabling students to obtain knowledge and understanding of anatomy, tissues and the changes that occur when infected with poultry diseases.
- 3-: Enabling students to obtain knowledge and understanding of diseases common to humans and poultry
- 4- Increasing the knowledge and skills of graduate students in how to deal, diagnose and treat diseases that affect poultry

Skills

- 1-Differentiating between healthy and sick chickens
- 2- Increasing students' awareness of pathological changes after contracting the disease
- 3- Increasing the ability to identify affected organs histologically
- 4- Increasing the student's knowledge of methods of dissecting animals, poultry and fish for the purpose of diagnosing disease

Ethics

- 1- Identify diseases in detail
- 2- Knowing the most important symptoms and signs to make predictions and questions to reach an accurate diagnosis of the disease
- 3- Increasing the student's ability to link events to reach an accurate diagnosis
- 4- Expanding the student's mind in the field of general and special pathology, poultry and fish diseases, and pathological anatomy after death.

9. Teaching and Learning Strategies

- Providing students with the basics and additional topics related to the previous educational outcomes of poultry diseases
- Applying the topics studied theoretically in the practical aspect within the specialty of poultry diseases
- Visiting practical laboratories by academic staff.

10. Evaluation methods

- Daily and monthly exams.
- Semester and final exams.
- Participation marks for competition questions for academic subjects.

| Academic Rank | Specialization | | Number of the teaching staff | |
|-----------------------------------|---------------------------------|------------------|------------------------------|----------|
| | General | Special | Staff | Lecturer |
| Assistant Professor 2 Lecturer | Veterinary Medicine and surgery | Poultry diseases | Staff | |

Professional Development

Mentoring new faculty members

Professional development of faculty members

Teaching development of students' abilities in research and investigation through field visits to animal fields, fish ponds, and projects related to veterinary medicine, encouraging weekly visits to the library, and reviewing sources, books, and magazines as a source of information.

11. Acceptance Criterion

Central/according to the requirements of the Ministry of Higher Scientific Education

12. The most important sources of information about the program

- General Poultry disease
- Diseases of Poultry. Saif et al 2009, 11 edition
- Poultry Disease: Diagnosis and Treatment, Second Edition Author(s): Edward J. Noga M.S., D.V.M.,2010.
- Poultry Diseases and Diagnosis, R.F. Gordan, 2005

13. Program Development Plan

The plan to develop the program includes relying on modern sources related to poultry diseases, knowledge of the latest scientific findings in this field, and the use of modern technologies and methods in diagnosis and treatment of disease cases, in addition to

completing scientific research and studies that will enhance the students' cognitive values and their constant orientation to the necessity of linking what they obtain. From theoretical knowledge to the practical side

Program Skills Outline

| | | | | Required program Learning outcomes | | | | | | | | | | | | |
|-----------------------|-------------|-------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|---|
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | |
| 3 rd level | VED3120 | Pathology I | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED3110 | Pathology II | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| 4 th level | VED4114 | Poultry Diseases I | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED4124 | Poultry Diseases II | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED4111 | Pathological anatomy I | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED4121 | Pathological anatomy II | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Fifth level | VED5110 | Fish diseases I | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED5122 | Forensic medicine II | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| | VED5119 | Professional conduct II | Basic | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

| | |
|--|---|
| 1. Course Name: | |
| Poultry diseases | |
| 2. Course Code: | |
| VED4114 VED4124 | |
| 3. Semester / Year: | |
| Semester | |
| 4. Description Preparation Date: | |
| 6 / 10/ 2025 | |
| 5. Available Attendance Forms: | |
| Attendance only | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 120 hours annually. 4 hours per week / 6 units | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: Prof. Abduljabbar Mohammad Hussein Al-Jubouri Email: abduljabbar1981@tu.edu.iq Assist. Prof. Nawar Ali Jassim pdvet10@tu.edu.iq Lect. Ismail Ibrahim Hassan ismailhasan@tu.edu.iq | |
| 8. Course Objectives | |
| <p>1- Identify the concept of poultry pathology</p> <p>2- The animal's condition after signs of illness appear</p> <p>3- Disease developments and disease course</p> <p>4- Changes that occur in the animal after the disease appears</p> <p>5- The students achieved knowledge of the histological changes and clinical signs and linked them to the general changes in the medical condition.</p> <p>6- Identify the most important diseases that affect animals, poultry, and fish, and what happens after death.</p> | |
| 9. Teaching and Learning Strategies | |
| Strategy | <p>1- Direct education strategy.</p> <p>2- Brainstorming education strategy.</p> <p>3- Interactive and active education strategy</p> <p>4- Self-education</p> |

10. Course Structure

10-1- Course Structure:- Four year

Course Name :Theoretical Poultry diseases / 2 hours

Semester: First

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-----------------|---|---|-------------------------|-------------------------------------|
| 1 | Two theoretical | Viral diseases | Newcastle Disease: Definition, Etiology, Classification, Signs, Lesions, Lesions, Diagnosis, Differential Diagnosis, Prevention, Control. | Lecture and explanation | Questions and discussion daily exam |
| 2 | Two theoretical | Viral diseases | Avian Influenza: Definition, Etiology, Serotypes, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 3 | Two theoretical | Viral diseases | Infectious Bronchitis: Definition, Etiology, Forms, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 4 | Two theoretical | Viral diseases | Infectious Laryngotracheitis: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 5 | Two theoretical | Viral diseases | Avian Pox: Definition, Forms, Types of virus, Etiology, signs, lesions, Diagnosis, Differential diagnosis, Methods of spread, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 6 | Two theoretical | Viral diseases | Infectious Bursal Diseases: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 7 | Two theoretical | Viral diseases | Avian Encephalomyelitis: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 8 | Two theoretical | Viral diseases | Hydropericardium-Hepatitis Syndrome, Inclusion body hepatitis: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 9 | Two theoretical | Viral diseases | Marek's Disease: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 10 | Two theoretical | Viral diseases | Lymphoid leucosis: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 11 | Two theoretical | Viral diseases | Egg drop Syndrome: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 12 | Two theoretical | Viral diseases | Viral Arthritis: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 13 | Two theoretical | Viral diseases | Chicken Infectious Anemia: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 14 | Two theoretical | Viral diseases | Runting-Stunting Syndrome: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 15 | Two theoretical | Identify diseases caused by crustaceans | Avian Rhinotracheitis: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |

Examine

10-2-. Course Structure:- Four year
 Course Name : Theoretical Poultry diseases / 2 hours
 Semester: Semester

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-----------------|-----------------------|---|-------------------------|-------------------------------------|
| 1 | Two theoretical | Bacterial diseases | Fowl cholera : Definition, Etiology, Classification, Signs, Lesions, Lesions, Diagnosis, Differential Diagnosis, Prevention, Control. | Lecture and explanation | Questions and discussion daily exam |
| 2 | Two theoretical | Bacterial diseases | Infectious coryza: Definition, Forms, Types of virus, Etiology, signs, lesions, Diagnosis, Differential diagnosis, Methods of spread, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 3 | Two theoretical | Bacterial diseases | Mycoplasmosis : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 4 | Two theoretical | Bacterial diseases | Chlamydiosis : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 5 | Two theoretical | Bacterial diseases | Salmonellosis: Definition, Forms, Types of virus, Etiology, signs, lesions, Diagnosis, Differential diagnosis, Methods of spread, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 6 | Two theoretical | Bacterial diseases | Clostridiosis : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 7 | Two theoretical | Bacterial diseases | Colibacillosis in poultry : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 8 | Two theoretical | Bacterial diseases | Staphylococcosis in poultry: Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 9 | Two theoretical | Bacterial diseases | Tuberculosis in poultry : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 10 | Two theoretical | Fungal diseases | Aspergillosis : Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 11 | Two theoretical | Fungal diseases | Candidiasis: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 12 | Two theoretical | Parasitic diseases | Black head: Definition, Etiology, Forms, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control | Lecture and explanation | Questions and discussion daily exam |
| 13 | Two theoretical | Parasitic diseases | Avian Coccidiosis : Definition, Etiology, Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 14 | Two theoretical | Parasitic diseases | External and internal parasites: Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |
| 15 | Two theoretical | Nutritional disorders | Vitamines def.:- Definition, Etiology Signs, Lesions, Diagnosis, Differential Diagnosis, Methods of Spreads, Prevention and Control. | Lecture and explanation | Questions and discussion daily exam |

Examine

10-3. Course Structure:- Four year

Course Name : Practical Poultry diseases / 2 hours

Semester: First

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|---------|---------------|--|--|-------------------------|-------------------------------------|
| 1 | Two Practical | Laboratory safety and poultry management. | Safety in the Poultry Disease Laboratory. Diseases and Poultry husbandary. | Lecture and explanation | Questions and discussion daily exam |
| 2 | Two Practical | Poultry hall needs | Poultry House Requirments and their effect on poultry health. | Lecture and explanation | Questions and discussion daily exam |
| 3 | Two Practical | Ways to kill birds | Methods of killing birds for necropsy and carcass disposal. | Lecture and explanation | Questions and discussion daily exam |
| 4 | Two Practical | Methods and technique of histopathology. | Necropsy Technique. | Lecture and explanation | Questions and discussion daily exam |
| 5 | Two Practical | Methods and technique of histopathology. | Necropsy Technique. | Lecture and explanation | Questions and discussion daily exam |
| 6 | Two Practical | Methods of prevention and control of diseases. | Disease prevention and control. | Lecture and explanation | Questions and discussion daily exam |
| 7 | Two Practical | Methods of prevention and control of diseases. | Disease prevention and control. | Lecture and explanation | Questions and discussion daily exam |
| 8 | Two Practical | Biosecurity methods. | Biosecurity | Lecture and explanation | Questions and discussion daily exam |
| 9 | Two Practical | Biosecurity methods. | Biosecurity | Lecture and explanation | Questions and discussion daily exam |
| 10 | Two Practical | How to write a sick report. | Preparation of Technical Report. | Lecture and explanation | Questions and discussion daily exam |
| 11 | Two Practical | How to take blood samples. | Blood sampling | Lecture and explanation | Questions and discussion daily exam |
| 12 | Two Practical | Methods of Diagnosis of Nutritional Deficiency Diseases. | Diagnosis of Nutritional Deficiency Diseases. | Lecture and explanation | Questions and discussion daily exam |
| 13 | Two Practical | How can you Diagnosis of Avian Colibacillosis | Diagnosis of Avian Colibacillosis | Lecture and explanation | Questions and discussion daily exam |
| 14 | Two Practical | Diagnosis Avian Salmonellois | Avian Salmonellois | Lecture and explanation | Questions and discussion daily exam |
| 15 | Two Practical | Diagnosis Coccidiosis | Coccidiosis | Lecture and explanation | Questions and discussion daily exam |
| Examine | | | | | |

10-4. Course Structure:- Four year

Course Name : Practical Poultry diseases / 2 hours

Semester: Second

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|---------------|------------------------------|---|-------------------------|-------------------------------------|
| 1 | Two Practical | Serological test | ELISA | Lecture and explanation | Questions and discussion daily exam |
| 2 | Two Practical | Nutritional deficiency signs | Clinical Signs for Nutritional deficiency | Lecture and explanation | Questions and discussion daily exam |
| 3 | Two Practical | Blood collections | Methods of blood collections | Lecture and explanation | Questions and discussion daily exam |
| 4 | Two Practical | Heamagglutination Test | Heamagglutination Test | Lecture and explanation | Questions and discussion daily exam |

| | | | | | |
|----|---------------|--------------------------------|---|-------------------------|-------------------------------------|
| 5 | Two Practical | Heamagglutination Test | Heamagglutination Inhibition test | Lecture and explanation | Questions and discussion daily exam |
| 6 | Two Practical | Chicken Embryo | Inoculation In Chicken Embryo | Lecture and explanation | Questions and discussion daily exam |
| 7 | Two Practical | Vaccinatin | Vaccinatin Methods In Chicken | Lecture and explanation | Questions and discussion daily exam |
| 8 | Two Practical | Chicken Immunity | Chicken Immunity | Lecture and explanation | Questions and discussion daily exam |
| 9 | Two Practical | Bacterial diseases | External parasite s in chicken | Lecture and explanation | Questions and discussion daily exam |
| 10 | Two Practical | Viral diseases | View a pictures of viral diseases | Lecture and explanation | Questions and discussion daily exam |
| 11 | Two Practical | Bacterial diseases | View a pictures of bacterial diseases | Lecture and explanation | Questions and discussion daily exam |
| 12 | Two Practical | Parasitic diseases | View a pictures of Parasitil diseases | Lecture and explanation | Questions and discussion daily exam |
| 13 | Two Practical | Fungal diseases | View a pictures of fungal diseases | Lecture and explanation | Questions and discussion daily exam |
| 14 | Two Practical | Nutritional disorders diseases | View a pictures of Nutritional disorders diseases | Lecture and explanation | Questions and discussion daily exam |
| 15 | Two Practical | Mangemental disorders | View a pictures of mangemental disorders diseases | Lecture and explanation | Questions and discussion daily exam |

Examine

11. Course Evaluation

The distribution is as follows: 25 marks for the theoretical and practical monthly exams, 15. The score for the final theoretical exam is 40, and the score for the final practical exam is 20.

12. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | - Diseases of Poultry. Saif et al 2013, 13 edition |
| Main references (sources) | -Poultry Disease: Diagnosis and Treatment, Second Edition Author(s): Edward J. Noga M.S., D.V.M.,2010. -Poultry Diseases and Diagnosis, R.F. Gordan, 2005 -Poultry diseases book in Arabic language -Scientific journals in basic and veterinary specialties - Scientific sources related to poultry diseases |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | |