

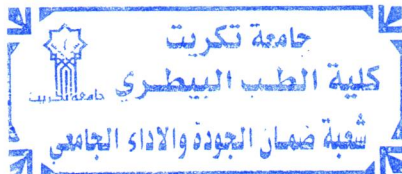
لغة عربية

Ministry education High And search Scientific  
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# Academic Program and Course Description Guide

2025 – 2026



## **The Introduction**

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process

## Concepts and terminology

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme

Academic program description form

University name: University Takrit

College/Institute: College Veterinary Medicine

Public Health Scientific Department: Branch

.Name of academic and professional program : Bachelor's degree

.Name of final degree: Bachelor of Veterinary Medicine and Surgery

.Academic system: semester

\_\_ . Date of preparation of the description : 20/1/2026

.Date of filling the file: 20/1/2026



Signature:

Head of Department Name:

P.h.D. Ali Gays Jalil

Veterinary public health

Date: 20- 1-2026

Signature:

Scientific Associate Name:

Asst. Prof. Dr

Date: 20- 1-2026

Montaser M. Helal

Check the file before

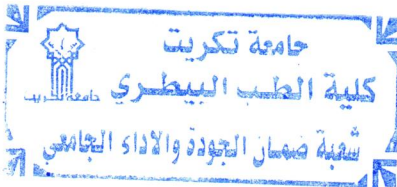
Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date: 20 - 1 - 2026

the signature

Asist. Prof. Dr.  
Ahmed Abdullah Sultan



Authentication of the Dean

### 1. See the program

Seeking college Veterinary Medicine to be one of the leading higher education institutions of the University Tikrit is in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and teachers to make them active and creative in serving society in the fields of teaching skills and sciences of veterinary .medicine and animal care and husbandry

### 2. Program message

and its sciences and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively , and emphasizing .social and cultural values and responding to the requirements of the local market

### 3. Program Goals

1. Embodying the vision, mission and goals of a university Tikrit , applying best educational practices with a focus on ensuring and enhancing quality and . performance
2. Preparing specialized cadres capable of serving the community and .preparing for the preparation of future specializations
3. Raising the student's level of knowledge in the fields of the Arabic language, and preparing him scientifically to be familiar with the rules of writing . research , theses , and official correspondence books
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in .different colleges to achieve best practices in the fields of education and learning
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the .nation

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation

7. Working to meet the community's need in the field of specialization by developing various plans that keep pace with scientific and practical developments in this specialization

**4. Program accreditation**

National institutional accreditation standards for higher education institutions in Iraq

**5. Other external influences**

Supportive colleges, seminars , conferences , courses, library and Internet, research projects , journals and research

**6. Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
Secondary course		1	15	Enterprise requirements
			Yes	College requirements
			Yes	Branch requirements
			nothing	summer training
				Other

- Notes may include whether the course is core or elective

7. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
theoretical	Arabic	<b>VETARA12</b>	first/2025-2026

8. Expected learning outcomes of the programme
<b>Knowledge</b>
<ol style="list-style-type: none"> <li>1- Enabling the student to become familiar with the correct writing rules for .scientific articles and reports, such as bullet points, body, margins, etc</li> <li>2- Enabling the student to differentiate between (dha' and dha', places of .placing the hamza, masculine and feminine numbers) and others</li> <li>3- Enabling the student to become familiar with the main and secondary .grammatical signs</li> <li>4- .Identifying the annifiers of the subject and the predicate</li> <li>5- ,In general, the primary goal is to enable the student to correctly (listen .write, and read) the Arabic language</li> </ol>
<b>Skills</b>
<ol style="list-style-type: none"> <li>1- ,Planning skills: preparing (classrooms, classroom management .(various means of explanation</li> <li>2- Executive skills: preparation (lectures, articles, poems, presenting .(questions and exciting questions</li> <li>3- ,Evaluation skills: such as (skills of knowing questions and their types .(test preparation, and feedback</li> </ol>
<b>Value</b>

9. Teaching and learning strategies
<ol style="list-style-type: none"> <li>1- .Lecture and discussion</li> <li>2- .Research, reporting and research</li> </ol>

10. Evaluation methods
1- .Written tests
2- .Oral exams
3- .Daily posts

11. education institution						
Faculty members						
Preparing the teaching staff		) Special requirements/skills (if any		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Hadith science	Qur'anic sciences	assistant teacher

Professional development
Orienting new faculty members
Guiding new members of the teaching staff on the best method for presenting and .presenting lectures
Professional development for faculty members
Explaining the mechanism for arranging and sequencing lectures, as well as the . assessment and evaluation methods used to fix grades for students

12. Acceptance standard
Central admission according to the electronic form prepared for this purpose

13. The most important sources of information about the program
1- .Methodical books for each course
2- .Supporting scientific sources

- 3- Reliable scientific sources from the international .information network
- 4- .Websites specialized in the Arabic language
- 5- Interpretation of the Holy Qur'an and books analyzing .poetic texts

#### 14. Program development plan

However , no Less the course to Creating new vocabulary to be added than 15 % annually



Course description form

1. : Course Name	
Arabic	
2. :Course Code	
<b>VETARA12</b>	
3. :Semester/Year	
quarterly	
4. : Date this description was prepared	
20\1\2026	
5. Available forms of attendance:	
My presence only	
6. :Number of study hours (total)/number of units (total)	
.hours annually 15	
.hour per week 1	
7. Name of the course administrator ( if more than one name is mentioned )	
MSc. Riam Hassan Mahdi <a href="mailto:riam_hassan@tu.edu.iq">riam_hassan@tu.edu.iq</a>	
8. A course scorer	
<p>1- The student should learn the basic rules of the Arabic language so that he c .write texts and articles in the correct format</p> <p>2- The student should be able to read sources and scientific research correctly a avoid confusion between terms .And formulating sentences</p> <p>3- .Make the student proficient in correct speech and listening</p> <p>4- .Resolving the ambiguity in writing some letters such as dād and hamza</p> <p>5- Enabling the student to pronounce and spell numbers correctly (digitally and . (writing</p>	
9. Teaching and learning strategies	
<p>1- .Educational strategy, collaborative concept planning</p> <p>2- .Brainstorming education strategy</p> <p>3- Education Strategy Notes Series</p>	The strategy

## 10. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Paper exam	Lectures	Arabic	Getting to know some of the rules of the Arabic language, such as punctuation, writing numbers, and the rules for writing some letters, such as the hamza, dhaad, and others The analysis of some texts is also addressed, such as (Surat Al-Fatihah ancient and modern poetic texts), and an examination of the rhetorical and rhetorical subtleties, in addition to parsing	15	weeks 15
Paper exam	a lecture	rules	,Surah Al-Fatihah (parsing (interpretation, touches of eloquence	1	the first
Paper exam	a lecture	filling	Types of hamza and the rules for writing it	1	the second
Paper exam	a lecture	Old poetry	"The poem "Insomnia on Insomnia by Al-Mutanabbi	1	the third
Paper exam	a lecture	filling	Punctuation and its rules	1	the fourth
Paper exam	a lecture		<b>First month exam</b>	1	Fifth
Paper exam	a lecture	Modern poetry	The poem "Nahj Al-Burda" by Ahmed Shawqi	1	VI
Paper exam	a lecture	filling	Numbers and the rules for writing them	1	Seventh
Paper exam	a lecture	rules	- Parsing marks: detail - analysis representation	1	VIII
Paper exam	a lecture	rules	The passive voice: explanation and detail	1	Ninth
			<b>Second month exam</b>	1	The tenth
Paper exam	a lecture	rules	The annifiers of the subject and the predicate: it was and its sisters	1	eleventh
Paper exam	a lecture	rules	The annexes of the subject and the predicate: Inna and its sisters	1	twelveth
Paper exam	a lecture	rules	The nullifiers of the subject and the predicate: thought and its sisters	1	Thirteenth
Paper exam	a lecture	construction	Say...and don't say	1	fourteenth
Paper exam	a lecture	filling	Differentiating between the dād and the dā, and the TA and the HA	1	Fifteenth



Dr. Ali Qais Jalil

Head of Public Health Branch

20\ 1\ 2026