

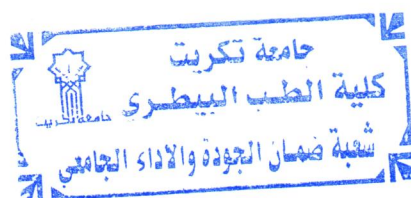
الكلية  
بغداد

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department



# Academic Program and Course Description Guide

2025 – 2026



## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: Tikrit .....

Faculty/Institute: veterinary medicine .....

Scientific Department: public health .....

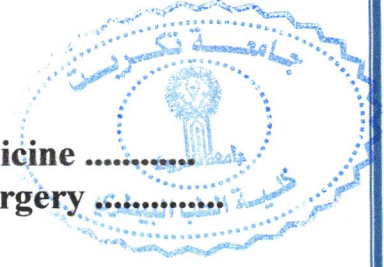
Academic or Professional Program Name: Bachelor of vet. Medicine .....

Final Certificate Name: Bachelor of veterinary medicine and surgery .....

Academic System: quarterly .....

Description Preparation Date: 17 / 1 / 2026.

File Completion Date: 20 / 1 / 2026.



Signature:

Head of Department Name:

P. HD. Ali Qays Jalil  
Veterinary public health

Date: 20- 1-2026

Signature:

Scientific Associate Name:

Date: 20- 1-2026

Asst. Prof. Dr.

Montaser M. Helal

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 20 \ 1 \ 2026

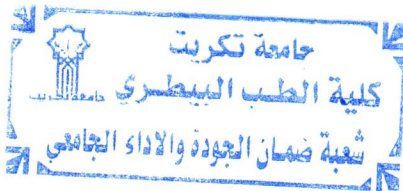
Signature:

Asist. Prof. Dr.

Ahmed Abdullah Sultan



Approval of the Dean





Ministry of Higher Education and  
Scientific Research – Iraq  
Tikrit University  
Faculty of Veterinary Medicine



## Course description template

### Module Information

<b>Module Title</b>	<b>English Language</b>	<b>Module Delivery Unit delivery</b>	
<b>Module Type</b> Type of material	<b>Core</b>	Theory√	
<b>Module Code</b>	<b>Basic</b>	Lecture√	
<b>ECTS Credits Units</b>	2	Seminar√	
<b>SWL ( hr / sem )</b>	<b>50</b>		
<b>Module Level</b>	<b>1</b>	<b>Semester of Delivery</b>	<b>2</b>
<b>Administering Department</b>	Public health	<b>College</b>	Veterinary medicine
<b>Module Leader (Table Leader)</b>	<b>Shaima Thamer Hasan</b>	<b>e-mail</b>	<a href="mailto:Shaima-Hasan@tu.edu.iq">Shaima-Hasan@tu.edu.iq</a>
<b>Module Leader's Acad. Title</b> Title of Subject Officer	<b>doctor</b>	<b>Module Leader's Qualification</b>	Ph.I
<b>Module Tutor ( (Subject Teacher</b>	=	<b>Unit Manager Qualifications</b>	
<b>Peer Reviewer Name</b>	Ph.D. Ali Qays Jalil	<b>e-mail</b>	=
<b>Scientific Committee Approval Date</b>	20 \ 1 \ 2026	<b>e-mail</b>	<a href="mailto:alijalil85@tu.edu.iq">alijalil85@tu.edu.iq</a>
		<b>Version Number</b>	
		<b>issue number</b>	

### Relationship with other study subjects

<b>Prerequisite module</b> Basic Requirements Unit	None	<b>Semester</b>	-
<b>Co-requisites module</b> Common Requirements Unit	None	<b>Semester</b>	-

**Module Aims, Learning Outcomes and Indicative Contents**  
**Course objectives, learning outcomes, and instructional content**

<p align="center"><b>Module Aims: Course Objectives</b></p>	<p align="center">contributes to the student's overall education</p> <p>Their participation in the scientific research process and the acquisition of knowledge and English language skills.</p> <ul style="list-style-type: none"> <li>- Encouraging students to conduct research</li> <li>- Developing language skills by enhancing writing, reading and speaking abilities</li> <li>- Fostering interest in and developing a sophisticated approach to research writing.</li> </ul>
<p align="center"><b>Module Learning Outcomes Learning outcomes for the subject</b></p>	<p>Upon successful of the semester, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Write scientific articles and research papers in a polished style</li> <li>2. Understand the rules of English language writing and conversation</li> <li>3. Read research papers, theses, and dissertations accurately.</li> </ol>
<p align="center"><b>Indicative Contents Guidelines</b></p>	<p>Instructional content</p> <ol style="list-style-type: none"> <li>1. Exposition of selected English texts and literary work</li> <li>2. Focus on improving reading and writing skills and avoiding errors in both</li> <li>3. Explanation of texts and introduction to new vocabulary.</li> </ol>

**Learning and Teaching Strategies**

<p align="center"><b>Strategies</b></p>	<p>To be able to: analyze texts, develop reading, and devise methods for writing research texts to test composing ability: plan and execute reading and writing an appropriate sequence use control in writing numbers and punctuation marks</p>
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<b>Workload(SWL)</b>			
Structured (SSWL) (h/ sem ) Regular academic workload for the student during the semester	33	(SSWL) (h/w) Regular weekly study load for the student	2
Unstructured ( USSWL ) (h/ sem ) The student's academic workload is irregular .during the semester	17	( USSWL ) (h/w) The student's study load is .irregular on a weekly basis	1
Total SWL (h/ sem ) The student's total academic workload during the semester	50		

<b>Module Evaluation .evaluates the course material</b>					
		<b>Time/Number Time/ Number</b>	<b>Weight in Marks</b>	<b>Week due Week Due</b>	<b>Relevant learning outcomes Relevant Learning Outcome</b>
<b>Formative assessment Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5.10	LO #1,2,10 and II
	<b>practical Practical</b>	2	10% (10)	6.12	LO # 3, 4, 6 and 7
	<b>laboratory Lab.</b>	1	10% (10)	Continuous	
	<b>a report Report</b>	1	10% (10)	13	LO # 5,8 and 10
<b>Summative assessment Summary assessment</b>	<b>Midterm exam Midterm Exam</b>	2hr	10% (10)	7	LO # 1-7
	<b>Final exam Final Exam</b>	3hr	50% (50)	16	everyone All
<b>Total assessment Overall assessment</b>			<b>100% (100M)</b>		

**Delivery Plan (Weekly Syllabus)**  
**Weekly curriculum - Theoretical part**

Week 1	Introduction to the curriculum, familiarization with interrogative tools
Week 2	reading text(people the great communicator
Week 3	present simple tennis, negative and question
Week 4	present tennis continues negative and question
Week 5	past simple, use (when)
Week 6	Past continuous tennis, use ( while)
Week 7	How to use (if)
Week 8to 15	talk about you and read new texts

**Grading Scheme**

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group</b> (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks with decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.