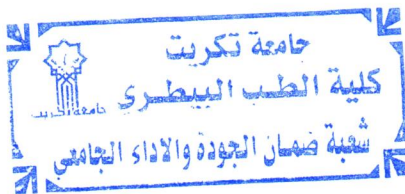


Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2025 – 2026



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: veterinary medicine

Scientific Department: public health

Academic or Professional Program Name: Bachelor of vet. Medicine

Final Certificate Name: Bachelor of veterinary medicine and surgery

Academic System: quarterly

Description Preparation Date: 17 / 1 / 2026.

File Completion Date: 20 / 1 / 2026.



Signature:

Head of Department Name:

P.h.d. Ali Qays Jalil

Veterinary public health

Date: 20- 1-2026

Signature:

Scientific Associate Name:

Date: 20- 1-2026

Asst. Prof. Dr.
Montaser M. Helal

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

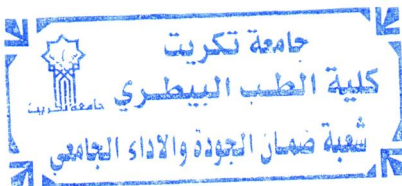
Date: 20 \ 1 \ 2026

Signature:

Asist. Prof. Dr.
Ahmed Abdullah Sultan

Tikrit University
College of Veterinary Medicine
Prof. Dr. Bashar Sadiq Noomi
Dean of the College

Approval of the Dean



1. Program Vision

The College of Veterinary Medicine seeks to be one of the leading higher education institutions at Tikrit University in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields of teaching the skills and sciences of veterinary medicine and care. And animal husbandry.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in veterinary medicine and its sciences and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- Embodying the vision, mission and goals of Tikrit University, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
- Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
- Raising the level of knowledge of the student in the field of veterinary medicine and preparing him “scientifically” so that he is familiar with “animal management and care in order to be able to have a better knowledge of the management of fields and herds of various animals, as well as” interest in successful management methods.
- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.
- Focusing on the educational and moral aspects of all its employees and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.
- Working to meet the community's need in the field of specialization by developing various plans that keep pace with scientific and practical developments in this specialization.

4. Program Accreditation

National institutional accreditation standards for higher education institutions in Iraq.

5. Other external influences

Acoustic laboratories, library and internet, journals and research.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	15	1		Basic course
College Requirements	yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours
2025-2026 (1 st)	VEP1003	English language	theoretical

8. Expected learning outcomes of the program

Knowledge

- 1- Identify the concept of grammar and its importance in using the language.
- 2- Identify the English rule and use it correctly.

- 3- Practicing extensively in using the rule and in all linguistic forms.
- 4- Discussing linguistic methods of expression and their impact on the use of grammatical rules.

Skills

- 1- Providing the student with skills in how to deal with different types of animals.
- 2- Providing the student with skills in how to use field and laboratory equipment and tools.
- 3- To become familiar with the most important English grammatical rules.
- 4- Use grammar correctly in linguistic expression.

Ethics

There is a committee formed in the college to sign and urge it to implement its obligations regarding dealing with animals and the extent of adherence to the paragraphs of journalists. The committee is responsible for following up on and adhering to its integrated poverty and inspecting the companions of dignitaries in order to confirm the regulations and care of the new animal. "Iraq is a member of the OIE organization.

9. Teaching and Learning Strategies

- 1- Creating a comfortable and safe educational environment.
- 2- Using non-verbal communication methods.
- 3- Identifying the cultural backgrounds of students.
- 4- Use of technology.

10. Evaluation methods

- 1- Daily duties.
- 2- Theoretical tests.
- 3- Reports.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lecturer Ph.D.	English language	Language science			staff	

Professional Development
Mentoring new faculty members
Guiding new members of the teaching staff on the best method for presenting and presenting lectures.
Professional development of faculty members
Explaining the mechanism for arranging and sequencing lectures, as well as the assessment and evaluation methods used to fix grades for students.

12. Acceptance Criterion

Central admission according to the electronic form prepared for this purpose.

13. The most important sources of information about the program

1. Headway.
- 2- English Grammar in Use.
- 3- Books and magazines dealing with any topic of English grammar.

14. Program Development Plan
Developing new vocabulary to be added to the course, provided that it is not less than 15% annually.

Program Skills Outline

				Required program Learning outcomes																
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics								
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4					
2025-2026	1 st	VEP1003	English language	Basic																

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:						
English language						
2. Course Code:						
VEP1003						
3. Semester / Year:						
Quarterly						
4. Description Preparation Date:						
20 – 1 – 2026						
5. Available Attendance Forms:						
My presence						
6. Number of Credit Hours (Total) / Number of Units (Total)						
15 hours for the first course						
An hour a week						
7. Course administrator's name (mention all, if more than one name)						
Name: lecturer. Ph.D. Shaymaa Thamer Hasan						
Email: Shaima-Hasan@tu.edu.iq						
8. Course Objectives						
Enabling students to use grammatical rules correctly, leading to the correct use of the English sentence and thus the English text.						
9. Teaching and Learning Strategies						
1- Giving lectures.						
2- Student groups.						
3- Assigning students to expand on the topics and apply them to different sentences.						
10. Course Structure						
16 - Course level: first year						
Course Name: English language / 1 hours						
Semester: First						
The week	Hours	Required learning outcomes	Unit name	Teaching method	Evaluation method	
1	1	Introduction to the topic	Grammar and its importance in language	Explanation and discussion	Theoretical	
2	1	How to use present Simple	Simple present tense	Explanation and discussion	Theoretical	
3	1	How to use present continuous	Present continuous tense	Explanation and discussion	Theoretical	

4	1	Comparison between the present simple and the continuous tense	Present simple and continuous	Explanation and discussion	Daily testing
5	1	How to use the present perfect	Present Perfect	Explanation and discussion	Theoretical
6	1	The first exam	Exam	-----	-----
7	1	How to use the past simple and continuous	Past simple& continuous tense	Explanation and discussion	Theoretical
8	1	How to use the past perfect	Past perfect	Explanation and discussion	Theoretical
9	1	How to use Since& For	Since& For	Explanation and discussion	Daily testing
10	1	How to form a sentence in English	Sentences in English	Explanation and discussion	Theoretical
11	1	How to describe the place	Describing Places	Explanation and discussion	Theoretical
12	1	How to combine	plurals	Explanation and discussion	Theoretical
13	1	How to invite, offer and promise	Invitations	Explanation and discussion	Theoretical
14	1	How to write in English	Writing& Punctuation	Explanation and discussion	Theoretical
15	1	The second exam	Exam	-----	-----
16	1	Full review	review	Explanation and discussion	Theoretical



Dr. Ali Q. Jalil

Head of public health branch

20 - 1 - 2026