

اداره دوائیات

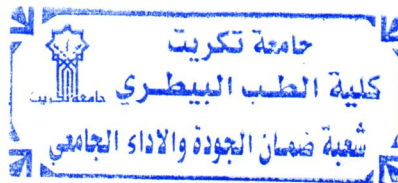


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# Academic Program and Course Description Guide

2025–2026



## **The Introduction**

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

## **Concepts and terminology:**

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: Tikrit University  
College/Institute: College of Veterinary Medicine  
Scientific Department: Public Health Branch  
Name of academic or professional program: Bachelor's degree  
Name of final degree: Bachelor of Veterinary Medicine and Surgery  
Academic system: semester  
Description preparation date: 17 - 1 - 2026  
Date the file was filled out: 20/ 1/ 2026



Signature:

Head of Department Name:

P.h.d. Ali Qays jalil  
Veterinary public health

Date: 20 - 1 - 2026

Signature:

Scientific Associate Name:

Asst . Prof . Dr  
Montaser M. Helal

Date: 20 - 1 - 2026

Check the file before

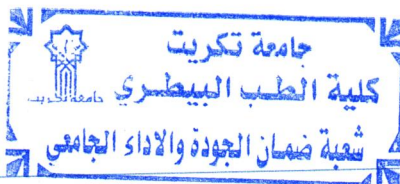
Division of Quality Assurance and University Performance  
of the Quality Assurance and University Performance Division:

Asist . Prof. Dr.  
Ahmed Abdullah Sultan

Date: 20 - 1 - 2026

the signature:

Authentication of the Dean



**1. See the program**

The College of Veterinary Medicine seeks to be one of the leading higher education institutions at Tikrit University in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of animal husbandry , monitoring their health status and increasing Its production.

**2. Program message**

Working to prepare and graduate leading scientific and leadership competencies in the field of poultry breeding and care and to develop the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively , and emphasizing biosecurity and the health aspect of fields and responding to the requirements of the local market.

**3. Program Goals**

- 1- Increasing the student's knowledge and understanding in the field of veterinary medicine and preparing him scientifically so that he is familiar with the management and care of poultry and is able to know the management of various poultry fields and herds, and study successful management methods.
- 2- Increasing the student's cognitive awareness regarding raising and housing poultry
- 3- Working to meet the community's need in this field by developing various plans that keep pace with scientific and practical developments in the field of veterinary medicine
- 4- Increasing the student's skills in the field of employment and self-development enables him to compete others in the labor market

**4. Program accreditation**

nothing

**5. Other external influences**

nothing

| 6. Program structure |            |            |                   |                         |
|----------------------|------------|------------|-------------------|-------------------------|
| * comments           | percentage | Study unit | Number of courses | Program structure       |
| basic course         | A          | 1          | hours 45          | Enterprise requirements |
|                      |            |            | Yes               | College requirements    |
|                      |            |            | Yes               | Department requirements |
|                      |            |            | nothing           | summer training         |
|                      |            |            |                   | Other                   |

. elective or course is core the whether include Notes may \*

| 7. Program description |             |                              |                       |                      |
|------------------------|-------------|------------------------------|-----------------------|----------------------|
| Credit hours           |             | Name of the course or course | Course or course code | Year/level           |
| practical              | theoretical | Poultry management           | PMA12                 | The first /2025-2026 |
| 2                      | 1           |                              |                       |                      |

| 8. Expected learning outcomes of the programme |   |
|--|---|
| <b>Knowledge</b>                               |   |
|  | <ol style="list-style-type: none"> <li>1- obtain knowledge and understanding of the intellectual and Students skills aspect of veterinary science</li> <li>2- Familiarize students with the duties of a veterinarian</li> <li>3- Enabling students to obtain knowledge and understanding of poultry science and care</li> <li>4- regarding field applications in the field of Obtaining knowledge dealing with poultry</li> <li>5- the in matters basic Enabling students to know and understand the field of control and management of poultry flocks</li> <li>6- Enabling students to know and understand good management of and their annexes poultry halls</li> <li>7- of Developing students' practical abilities in the field of methods medications administering</li> </ol> |
| <b>Skills</b>                                  |   |
|  | Planning skills   |
|  | Executive skills  |

| Skills |  |
|--------|--|
|        | Planning skills  |
|        | Executive skills   |
|        | Evaluation skills  |
| Value  |  |
|        | <p>Developing the student's ability to recognize the differences between different animals in terms of the functional structure of each organism</p> <p>Enabling the student to know the scientific importance of poultry management and its relationship with other sciences</p> <p>The student's ability to practice the applied aspect of poultry management from hatching to marketing</p> |

| 9. Teaching and learning strategies |   |
|-------------------------------------|---|
|                                     | <ol style="list-style-type: none"> <li>1- Theoretical lectures</li> <li>2- Scientific lectures</li> <li>3- .Work in laboratories</li> <li>4- . Illustrations and modern presentation techniques</li> <li>5- .Educational pictures and posters</li> <li>6- . Discussion</li> <li>7- . Holding discussion circles and seminars in the college</li> <li>8- . Holding training courses in the field of veterinary management</li> </ol> |

| 10. Evaluation methods |   |
|------------------------|---|
|                        | <p>Semester and final written theoretical exams</p> <p>Semester and final written practical exams</p> <p>Daily written and oral exams</p> |

| 11. education institution    |       |  |  |                                  |                   |                 |
|------------------------------|-------|--|--|----------------------------------|-------------------|-----------------|
| Faculty members              |       |  |  |                                  |                   |                 |
| Preparing the teaching staff |       | Requirements/skills<br>Especially if it exists |  | Specialization                   |                   | Scientific rank |
| lecturer                     | angel |  |  | private                          | general           |                 |
|                              | angel |  |  | Poultry nutrition and management | animal production | Doctor teacher  |
|                              | angel |  |  | Poultry management               | animal production | Doctor teacher  |
|                              | angel |  |  | Poultry nutrition                | animal production | Doctor prof.    |
|                              | angel |  |  | Poultry nutrition                | animal production | Doctor teacher  |
|                              | angel |  |  | Poultry Physiology               | animal production | Asst. lect.     |

| Professional development   |
|--|
| <b>Orienting new faculty members</b>   |
| .Persevering in the scientific aspect and emphasizing the spirit of team cooperation                                     |
| Encouraging and supporting the student in increasing cognitive awareness in the academic . and applied scientific fields |
| <b>Professional development for faculty members</b>  |
| . Time management and setting priorities regarding the scientific method   |
| .Follow up on seminars, workshops and courses on poultry breeding and care   |

**12. Acceptance standard**

**Central admission according to the electronic form prepared for this purpose**

**13. The most important sources of information about the program**






**Prescribed methodological books  
External source books  
Relevant scientific websites**

**14. Program development plan**

**- .Introducing new vocabulary to be added to the management curriculum**



## Course description form

|   |  |
|---|--|
| 1. : Course Name  |  |
| Poultry management  |  |
| 2. : Course Code  |  |
| <b>PMA12</b>  |  |
| 3. : Semester/Year  |  |
| quarterly   |  |
| 4. : Date this description was prepared   |  |
| 17 / 1 / 2026   |  |
| 5. Available forms of attendance:   |  |
| My presence only  |  |
| 6. : Number of study hours (total)/number of units (total)  |  |
| hours per semester _ 1 unit 45  |  |
| 7. Name of the course administrator ( if more than one name is mentioned)   |  |
| Name: Dr. Ali Qais Jalil:   | <a href="mailto:alijalil85@tu.edu.iq">alijalil85@tu.edu.iq</a>    |
| Name: Omar Isam Abdulla:  | <a href="mailto:p.h.d.omerisam@tu.edu.iq">p.h.d.omerisam@tu.edu.iq</a>   |
| Name: Ahmed Abed Allaw:   | <a href="mailto:drallaw@tu.edu.iq">drallaw@tu.edu.iq</a>   |
| Name: Thamer Ahmed Khattab:   | <a href="mailto:Thamer.a.k@tu.edu.iq">Thamer.a.k@tu.edu.iq</a>   |
| Name: Saif Khalil Ibrahim:  | <a href="mailto:saif_k@tu.edu.iq">saif_k@tu.edu.iq</a>   |
| 8. course scorer A  |  |
| Working to meet the community's need in this field by developing various plans that keep pace with scientific and practical developments in Veterinary .Medicine  | Preparing the student to be familiar with the management and care of poultry and to be able to know the management of farms And various poultry flocks, and studying . successful management methods |
| 9. Teaching and learning strategies   |  |
| <ul style="list-style-type: none"> <li>.Cooperative concept planning</li> <li>. Field visits and field practices</li> <li>.Writing reports and research</li> <li>.Economic feasibility calculations for poultry projects</li> </ul> | The strategy   |

| 10. Course structure                                  |   |                                      |  |       |          |
|---|---|--------------------------------------|--|-------|----------|
| Evaluation method                                     | Learning method   | Name of the unit or topic            | Required learning outcomes               | hours | the week |
| Question<br>,s<br>discussio<br>n and<br>daily<br>exam | Lectur<br>,e<br>explan<br>ation<br>and<br>field<br>visits | General introduction                 | General introduction                     |       |          |
|   |   | Poultry project management           | Poultry project management               |       |          |
|   |   | External appearance of chickens body | The external appearance of poultry body  |       |          |
|   |   | Hatching and hatch management        | Hatching and hatch management            |       |          |
|   |   | Massacres and marketing              | Massacres and marketing                  |       |          |
|   |   | Difference between poultry Ruminants | The difference between pou and ruminants |       |          |
|   |   | Poultry Housing                      | Poultry housing                          |       |          |
|   |   | Practical anatomy                    | Chicken anatomy                          |       |          |
|   |   | Medicines and Vaccines               | Medicines and vaccines                   |       |          |
|   |   | Slaughter                            | The massacre                             |       |          |
|   |   | Management & rearing roos            | Management and care of mate              |       |          |
|   |   | Supplies breeding                    | flocks                                   |       |          |
|   |   | Biosecurity                          | Educational supplies<br>Biosecurity      |       |          |

### 11. Course evaluation

The distribution is as follows: 0.2 marks for the theoretical monthly exam, 20 marks for the practical monthly exam, so the annual endeavor is 40, and 60 marks for the . final exams

### 12. Learning and teaching resources

|  |   |
|--|---|
|  | Required textbooks (methodology, if an  |
|  | Main references ( sources )   |
|  | Recommended supporting books and ,references (scientific journals (...reports |
|  | Electronic references, Internet sites   |

**Dr. Ali Qays Jalil**

**Head of Public Health Branch**

**20 – 1 – 2026**